

Belmont C of E Primary School

Nursery Termly Information for parents and carers Summer 2019

Welcome to the Summer Term, our themes will be Mini Beasts, The Farm and Farm Animals, Pirates and we will be investigating the changes in seasons, as we move into Summer. To support our theme of the Farm, we will have a Nursery Day Trip to Hall Hill Farm. We will also be supporting school transitions, in preparation for the children who are moving to Reception in September. In June, we will be celebrating Father's Day, and having a Father's Day Stay and Play Session.

We will also be continuing to work with Craig's Coaching on a Thursday morning, to develop our movement and gross motor skills.

Throughout our themes, we will aim to develop the skills outlined below.

<p>Personal, Social and Emotional Development – Making Relationships: Self Confidence and Self Awareness: Managing Feelings and Behaviour:</p>	<p>Initiating play, offering cues to peers to join them. Keeping play going by responding to what others are saying or doing. Building confidence to express own preferences and interests. Encouraging children to explore and talk about what they are doing/learning, valuing their ideas and ways of doing things. Showing concern and respect for others, living things and the environment. Preparing the children for changes that will occur in their routine, (for children who will be starting school in September, extra transitional visits to our Reception class)</p>
<p>Communication and Language- Listening and Attention: Understanding: Speaking:</p>	<p>Focusing attention and can shift own attention. Understanding use of objects. Beginning to follow a story without pictures or props. Responds to instructions involving a two part sequence. Understands humour, eg nonsense rhymes, jokes. Beginning to use more complex sentences to think thoughts. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. Uses language to imagine and recreate roles and experiences in play situations.</p>
<p>Physical Development- Moving and Handling: Health and Self Care:</p>	<p>Imitates drawing simple shapes. Experimenting with different ways of moving. Negotiating space successfully when playing, racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Traveling with confidence and skill around, under, over and through balancing and climbing equipment. Can copy some letters from their name. Observes the effects of activity on their bodies. Practices some appropriate safety measures without direct supervision.</p>
<p>Literacy- Reading: Writing:</p>	<p>Filling in the missing word or phrase in a known rhyme, story or game. Recognising rhythm in spoken words. Continues a rhyming String. Beginning to be aware of how stories are structured.</p>

	<p>Suggesting how the story may end.</p> <p>Using vocabulary and forms of speech that are increasingly influenced, by their experience of books.</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Hears and says the initial sound in words.</p> <p>Progression with letter formation and name writing.</p>
<p>Mathematics-</p> <p>Numbers:</p> <p>Shape, Space and Measure:</p>	<p>Creating and experimenting with symbols and marks to represent ideas of number.</p> <p>Identifying comparisons between quantities.</p> <p>Showing an interest in numerals in the environment and beginning to identify them.</p> <p>Counting actions or objects which cannot be moved.</p> <p>Counts objects to 10 and beginning to count beyond 10 objects.</p> <p>Beginning to categorise objects according to properties such as shape or size.</p> <p>Orders two or three items by length or height.</p>
<p>Understanding the World-</p> <p>People and Communities:</p> <p>The World:</p> <p>Technology:</p>	<p>Identifying some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</p> <p>Sharing experiences of joining in with family customs and routines.</p> <p>Talking about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Discussing and identifying why things happen and how things work.</p> <p>Showing care and concern for living things and the environment.</p> <p>Knowing how to operate simple ICT equipment.</p> <p>Completion of a simple program on a computer.</p>
<p>Expressive Arts and Design-</p> <p>Media and Materials:</p> <p>Being Imaginative:</p>	<p>Tapping out simple repeated rhythms, making up rhythms.</p> <p>Exploring the different sounds of instruments.</p> <p>Exploring colour and how colours can be changed, exploring what happens when they mix colours.</p> <p>Building stories around toys.</p> <p>Capturing experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p> <p>Playing cooperatively as part of a group to develop and act out a narrative.</p>

Thank you for your ongoing support.

Nursery Team

Mrs Sleeman (Nursery Manager)
Miss Swinburne (Nursery Practitioner)
Mrs Phillips (Teaching Assistant)
Mrs Sewell (Teaching Assistant)
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Miss Wall (Apprentice Teaching Assistant)