

Belmont Church of England Primary School
Termly information for parents and carers for Summer 2019

A warm welcome to the Summer Term. The children have settled quickly and enthusiastically back into school after the Easter holidays. We are looking forward to a busy and happy term.

Key Stage 1 children will be covering the following:

Subject	Topic
English	<p style="text-align: center;"><u>Fiction</u></p> <p>This term the Year 2 children will explore a range of texts around the theme of dragons. They will write poems, stories and letters. In Year 1, children will write stories, letters and reports based on traditional tales and fairy stories. Both classes will write their own longer narratives based on the Lighthouse Keeper's Lunch series by the authors Ronda and David Armitage.</p> <p style="text-align: center;"><u>Non- Fiction</u></p> <p>Linked to our shared reading, the children will write reports, explanatory texts and instructions They will write recounts based on our educational visits.</p> <p style="text-align: center;"><u>Poetry</u></p> <p>Children will write poems based on our fantasy theme.</p> <p style="text-align: center;"><u>Phonics</u></p> <p>Year 1 children will continue with a daily phonics programme to develop their skills in blending and segmenting words in preparation for the Phonics Screening in June. Year 2 children will continue to develop their spelling skills and strategies.</p> <p>Children in KS1 will also be given lots of opportunities to follow their own interests in reading and writing.</p>
Maths	<p style="text-align: center;"><u>Year 1</u></p> <p>The children will continue to develop their knowledge and understanding of measurement. They will begin to learn basic multiplication and division strategies and use these to solve problems. Following this, children will learn about fractions ($\frac{1}{4}$ and $\frac{1}{2}$), time (o'clock, $\frac{1}{2}$ past and $\frac{1}{4}$ past) and money. We will also be building on children's knowledge and understanding of place value to 100 and their calculation skills.</p> <p style="text-align: center;"><u>Year 2</u></p> <p>The children will continue to develop their calculation skills across all four number operations. This will include the recall of key number facts. This term's topics also include learning to tell the time to five minutes, measurement and work on position and direction. Children will develop their reasoning skills and learn to solve problems involving all the areas we have covered so far including fractions, shape, space and measures.</p>
Science	<p style="text-align: center;"><u>Plants : Bulbs and Seeds</u></p> <p>The children will be observing and describing how seeds and bulbs grow into mature plants They will investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will plant seeds and monitor the changes that take place as their plant develops. They will design investigations and discuss the concept of fair testing. They will collect, record and present their data in a variety of ways.</p> <p style="text-align: center;"><u>Seasonal Changes</u></p> <p>The children will continue to observe seasonal changes in the school grounds. This will include monitoring and analysing temperature and weather conditions. They will learn how to use a range of scientific equipment with some accuracy.</p>
Computing	<p style="text-align: center;"><u>Word Processing, Programming and Digital Literacy</u></p> <p>The children will continue to use simple word processing packages to develop their skills in manipulating digital content. This will enable them to create high quality documents to support our topic and English work. This will include creating simple presentations and work for display. They will use technology to analyse and present data collected as part of their work.</p>
Geography	<p style="text-align: center;"><u>Y1 What is our country like?</u></p> <p>Children will be using globes, atlases and maps to develop their locational and place knowledge of the United Kingdom. They will learn about the characteristics of the four countries which make up the UK including their capital cities and surrounding seas. They will use fieldwork and observational skills to identify daily weather patterns in the UK.</p> <p style="text-align: center;"><u>Y2 Living on an island</u></p> <p>The children will begin this topic by using their knowledge of the world to generate their own questions about a Caribbean island. They will use maps, photographs, leaflets and information books to find out about the physical and human features of St Lucia. They will compare and contrast our locality with this island.</p>

History	<p style="text-align: center;"><u>Y1 – Who has helped make history?</u></p> <p>The children will be using a variety of sources; including information books, photographs, the internet and drama to find out about the life of famous people from the North East including Grace Darling and Captain Cook. They will be discussing the dangers of the sea and how life at sea has changed over the years.</p> <p style="text-align: center;"><u>Y2 - Changes within and beyond living memory</u></p> <p>The children will research seaside holidays in the past. They will be using different sources of information, including photographs, information books, artefacts and the internet to investigate how people holidayed in the past. They will be using writing, pictures, ICT and role play to record and retell this information. As part of this unit, the children will collaborate to create a 'museum' which will showcase what they consider to be important aspects of the topic.</p>
Art	<p style="text-align: center;"><u>Sewing</u></p> <p>As part of our work on Buddhism, the children will examine a variety of Buddhist artefacts. They will use the patterns and designs that they observe to create a plan for a simple prayer mat or cushion which they will then make and decorate.</p>
Design Technology	<p style="text-align: center;"><u>Transport Technology</u></p> <p>This term's focus is linked to our History and Geography topics. Children will design and make boats, cars, trains or planes using a variety of materials and fixing techniques. They will explore and use mechanisms including levers, sliders, wheels, axles and pulleys.</p>
Music	<p style="text-align: center;"><u>Musical accompaniments</u></p> <p>This term the children will use a range of instruments, including their own voices to add sound effects and create their own simple melodies to bring stories to life. We will also listen to and recreate sounds of the Caribbean.</p>
French	<p style="text-align: center;"><u>French</u></p> <p>This term the children will learn new vocabulary relating to food and games. They will learn how to express their likes and dislikes.</p>
P.E	<p style="text-align: center;"><u>Ball games</u></p> <p>The children will be developing and improving their ball skills whilst playing a range of games including tennis. This will involve throwing, catching, rolling, bowling, striking and bouncing small and large balls. They will be using a variety of target apparatus such as hoops, cones and ropes to develop their accuracy.</p> <p>Later on in the term, the children will be preparing and practising for our school sports afternoon by developing a range of skills including skipping, striking, jumping, throwing and kicking.</p>
Personal, Social and Emotional aspects of learning	<p style="text-align: center;"><u>Changes</u></p> <p>The theme for this term is 'changes'. The children will discuss the different changes we make in our lives. They will distinguish between natural developmental change, changes we choose and changes we make happen. The children will also make transition visits to their new classes and meet their new teachers in preparation for changes in September.</p>
Religious Education	<p style="text-align: center;"><u>Buddhism</u></p> <p>This term the children will be finding out about the Buddhist faith. They will begin with the birth and early life of the Buddha and then look at his life as a monk and his teachings. They will also be discussing the implications of these teachings for Buddhist believers today. They will then examine the life of a typical Buddhist monk and explore how they lead their life both at home and in a temple.</p> <p style="text-align: center;"><u>Rainbow Values</u></p> <p>This term we will be focusing on the value of supportiveness.</p>

You may like to support your child in the following ways:

- Encourage your child to meet the Reading Challenge for each half term. The target is **18** books.
- Please practise spelling the words from your child's spelling list for **Friday**.
- Practise Big Maths facts. Help your child to learn number bonds to 10 and 20 as well as doubles to 20. Watch https://www.youtube.com/watch?v=UD_RUVLPvTY
- Research any of the above topics in which your child shows a particular interest.

P.E Reminder

KS1 take part in P.E on **Wednesdays** and **Fridays**.

P.E kits should include:

- Trainers please for this term- plimsolls are not suitable for outdoor P.E.
- White t-shirt
- Black shorts/leggings

Your child's P.E kit stays in school until the end of each half term.

Homework

Key Stage 1

English homework

- Weekly spellings
- Reading to an adult (3 times a week)
- **Year 1 – Phonics Activities**
- **Year 2 – reading comprehension and grammar tasks.**

Maths Homework

- Learning Big Maths facts/ Snappy Maths (a list of facts to practise will be sent home)
- **Year 2- Calculations, plus revision tasks for all topics.**
- Please complete any additional tasks your child brings home in relation to our topics.
- Homework should be handed in on the following days: **Year 1 Friday.** **Year 2 Thursday**

Reminders

Children should not arrive at school before 8:45am. From this time, the playground is supervised by members of staff. Our Breakfast Club is available from 7:30am for children who need to come to school earlier than 8:45am. School starts promptly at 8:50am. Please ensure that your child's teacher is aware if your child is being collected by someone who is unfamiliar to school staff.

Please ensure that all items of clothing are clearly marked with your child's name, so that any lost property can be returned to its rightful owner. Uniform order forms are available from the office.

Thank you all very much for your continued support.

Kind Regards,

Mrs Gardiner, Miss Ward and Miss Warren.