

**Belmont C of E Primary School**  
**Termly information for parents and carers for Summer 2019**

A warm welcome to the Summer Term. Information on what your child is covering in English and Mathematics and guidance on how you can support your child in those subjects, will be given separately through specific homework tasks.

This term your child will be covering the following:

<b>Subject</b>	<b>Topic</b>
<b>English</b>	This term, the children will be reading and discussing both fiction and non-fiction texts. This term Year 3 children will read "Romans on the Rampage" by Jeremy Strong and Year 4 children will be reading 'Escape from Pompeii' by Christina Balit. These books link in with our Geography lessons on Italy and volcanoes. Children will use these texts as an inspiration for their own writing and will have opportunities to explore newspaper reports, poetry, narrative writing and alternative endings. We will be focusing on statutory spellings within the Year 3 and 4 curriculum and grammar relevant to our writing genres.
<b>Maths</b>	In Year 3, the children will learn about fractions and decimals of fractions. They will explore these concepts through problem solving and reasoning. The children will continue to practice their times tables, focusing on their 2, 3 and 4 and 8 times tables. Children in Year 4 will consolidate their understanding of number and place value including decimals. They will apply their fluency skills to solving problems involving measurement and money and will extend their learning in time, statistics and geometry. During basic skills, the children are given the opportunity to regularly practise number skills such as rounding, place value, times tables and arithmetic. The current focus in Year 4 are the 11 and 12 times tables.
<b>Science</b>	In Science, children will complete their study of materials through States of Matter in the first half term. After that, they will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.
<b>Computing</b>	In computing, the children will look at and analyse a variety of movie trailers. They will explore the features of a good trailer and what they need to make a trailer to showcase the real 'Italy.' They will learn how to use iMovie, adding images, text and music. In digital Literacy they will continue to develop their knowledge of keeping safe when online. In the second half of the Summer Term, both year groups will participate in a Coding workshop at Belmont Community School.
<b>Geography</b>	In the first half of the term, the children will continue with their geographical enquiry; 'Why does Italy shake and roar?' They will describe and study key aspects of volcanoes and land use of the Bay of Naples. Finally, they will compare the Bay of Naples with the UK.
<b>History</b>	In this enquiry, the children will explore the question: 'What was daily life like in Roman Britain?' The children will extend their chronological overview beyond their previous study of the Stone Age to Iron Age and will develop material studied in the Spring term. Considering key features of daily life in the Roman era, the children will consider similarity and difference for different groups and use some primary sources to develop use and understanding of historical interpretations.
<b>Personal, Social, Health, Citizen Education</b>	Year 4 children will be putting together a family worship in May based around our Rainbow Promise. In addition, all lower KS2 children will take part in Walk to School Week during 20 <sup>th</sup> to 24 <sup>th</sup> May and learn about World Fairtrade Day. Opportunities to deliver PSHCE are included in our weekly class worship and in both whole school and KS2 worships.
<b>Music</b>	This term, the children will be exploring pitch (using instruments in some sessions) and develop their skills in singing through call and response songs. Class 6 children will have the enjoyable experience of playing the ukulele. They will learn to handle their instruments and to form and play the chords of C, F and A Minor as well as developing beat and rhythm skills, manipulating this through games and activities using their whole bodies, singing voices and ukuleles.

<b>P.E</b>	In P.E, the children will continue to apply and develop a range of skills through the game cricket. They will focus on throwing, catching, fielding, batting skills whilst developing their teamwork skills and learning to play the game fairly. On June 4 <sup>th</sup> , all Year 4 children will visit Wharton Park for an orienteering workshop called 'Which Way'. The session combines a series of games and challenges with a short orienteering course around Wharton Park that allows pupils to explore the park's architecture, history and sculpture.
<b>RE</b>	RE this term will focus on Hindu Belief, Expressions of Belief and impact of Belief. This unit builds on the knowledge and understanding gained in the Autumn Term with the children developing knowledge about beliefs about God, meaning of life, life after death and how this affects how Hindus feel and act.
<b>French</b>	This term, the children will learn how to discuss their favourite foods and colours through the phrase 'I like...'. Through an interactive approach to languages, the children will develop their ability to listen and respond to simple questions using the above vocabulary and will practise reading familiar French words with developing pronunciation. We will explore the patterns and sounds of French through songs, stories and rhymes which the children will perform in pairs or small groups.
<b>Art</b>	During this term, the children will be looking at artwork by the artist Michelangelo. They will have the opportunity to look at his work and recreate their own artwork in the style of this artist.
<b>DT</b>	In the Summer Term, the children will be making and designing a Roman Shield. It will involve researching the purpose of the Roman Shield, generating and developing the design, selecting appropriate materials based on their properties and qualities. The children will also use a wide range of equipment to perform practical tasks accurately, record the design and evaluate the finished product against a design criteria.

**You may wish to support your child's learning in the following ways:**

1. Looking at information books about The Romans.
2. Using the Internet to find information about the topics we are studying.
3. Reading and discussing books at least twice a week. (Recording in a diary)
4. To practice multiplication tables (up to 12 x 12) to ensure quick recall.
5. To learn spellings and their rules each week.

**PE reminder**

**PE**

**Class 5:** Thursday

**Class 6:** Wednesday (swimming up till 15<sup>th</sup> May) and Thursday

**Class 7:** Wednesday (swimming from till 22<sup>nd</sup> May) and Thursday

Please ensure your child has the correct PE kit:

Trainers/plimsolls (in addition to the ones they wear for school)

White t-shirt/sweatshirt

Black shorts/tracksuit bottoms

Newly pierced ears should be covered with plasters brought from home. Shoulder length hair should be tied back at all times.

**Homework**

Homework tasks are planned to support the work done in class. Tasks should take approximately 20 minutes to complete. Please ensure your child's homework is completed in pencil and presentation is good.

Reading homework should be recorded by an adult in your child's reading record book, to ensure that this is being done. Also for advice on helping your child with reading, please refer to the front of reading record books.

Please encourage your child to practise times tables as they should be fluent in all times tables to x 12 by Year 4.

**Homework Timetable Y4**

**Monday** - Spellings and English (return on Friday)

**Tuesday** - Reading

**Wednesday** – Reading

**Thursday**- Maths (return on Tuesday)

**Friday** – Reading

**Homework Timetable Y3**

**Thursday** - Maths homework (return on Tuesday)

**Friday** - Spellings and English (return on Wednesday)

**Reminder: Home reading records to be completed and handed in every Monday morning.**

**Reminders**

Children should not arrive at school before 8.45 am. From this time the playground is supervised by a member of staff. School starts promptly at 8.50am. Please use our Breakfast Club if your child needs to be at school before 8:45am. Our club is open from 7:30am. Please contact the office on the first day of the morning of any school absence.

Please ensure that all items of clothing are clearly marked with your child's name, so that any lost property can be returned to its rightful owner. Uniform order forms are available from the office.

Please note that girls are to wear a bobble in their hair if it is long.

If you have any concerns, please do not hesitate to contact us.

Thank you all very much for your continued support.

Mrs Bateson, Miss Faulkner, Mrs Settrey and Mrs Wood.