

Belmont C of E Primary School
Termly information for parents and carers for Summer 2019

A warm welcome to the Summer Term. The children have settled quickly and enthusiastically back into school, after the Easter holidays. We are looking forward to a busy and happy term.

Subject	Topic (s)
Maths	During the Summer term, children will be revisiting and further developing their understanding in place value, number, calculation, fractions, measures, statistics and geometry. They will have the opportunity to use and apply their skills in problem solving, investigations and reasoning tasks. Prior to SAT's, Year 6 children will continue to reinforce these areas of learning, during Booster sessions.
English	All children will be reading a novel, through which they will develop their comprehension skills and study and compose different genres of writing. Grammar, punctuation and spelling will be reinforced through skill-based activities, proof reading and using the school's marking policy to self-correct errors, creating independent learners. Prior to SAT's, reinforcement of comprehension skills, grammar, punctuation and spelling will be taught during Year 6 Booster sessions.
Science	<p style="text-align: center;"><u>Evolution and Investigation</u></p> <p>This term we will be focusing on the topic of Evolution. Through this, the children will build upon their previous knowledge of fossils. They will investigate how fossils provide information about living things that inhabited the Earth millions of years ago, analysing skeletons to identify how the animals have evolved over time.</p> <p>They will also apply their investigation skills by planning experiments which test scientific phenomena. Through this work, they will strengthen their skills of planning and carrying out their own experiments and using their results to draw conclusions.</p>
Computing	<p style="text-align: center;"><u>Digital Literacy and Video Editing</u></p> <p>In Digital Literacy, the children will review E-Safety and methods of communication such as emails and blogs. The children will develop their word processing and multimedia skills through touch typing, using various display features to communicate to an audience, selecting and importing graphics and sounds, formatting and editing work.</p> <p>In Computing, children will have the opportunity to explore digital imagery by planning a storyboard to create an iMovie trailer, in the style of a Pathe news footage about events in World War 2.</p>
History	<p style="text-align: center;"><u>How did World War 2 affect the lives of children?</u></p> <p>Using a range of sources, the children will study the outbreak of World War 2, the impact and consequences of the Blitz and the subsequent evacuation of the children. Children will have the opportunity to research using primary and secondary resources and to experience, first hand, life as a child in World War 2.</p>
Geography	<p style="text-align: center;"><u>Where has my food come from?</u></p> <p>Through investigation of food packaging, children find out about the concept of food miles. They use digital maps to trace how far their food has travelled, and consider some of the environmental impacts of importing goods.</p>
Personal, Social and Emotional aspects of learning	<p style="text-align: center;"><u>Personal, Social and Emotional aspects of learning</u> <u>Rainbow Value: Supportive and Honest</u></p> <p>A strong emphasis is placed on developing children's personal and social skills and promoting safety. This is carried out through aspects of topic work, visiting speakers and through discussion, when we encourage children to listen to each other and respect each other's points of view. We also have an active school council who are committed to sharing their peers' ideas in regular meetings to help make our school the best it can be. Following our Rainbow Values, this term we will focus on being supportive and honest We will also look at the importance of honesty and why it is essential to build trust.</p>

Music	<u>At the Movies</u> The children will explore movie music from 1920s animated films to present day. From this, the children will work collaboratively to create their own sound effects to silent movies and record this information in the form of a storyboard which displays their own cartoon sequence.
P.E	<u>Striking/ Fielding and Invasion Games</u> Through PE this term, the children will develop their striking and fielding skills by participating in competitive games such as cricket and rounders. To build up to this, the children will develop their bowling, catching and striking skills through practise drills and games. The children will also apply their skills of space and communication when participating in invasion style games. The Year 6 children will also be continuing their Relax Kids sessions in the build up to SATs.
RE	<u>What is religion?</u> This term, we will focus on the concepts which religions have in common. Through this work, we will demonstrate an understanding of what is involved in a religion, what religions have in common and how they differ.
French	<u>French Life</u> The children will continue to study French culture and develop their vocabulary and conversational skills. They will read and answer questions in French.
Art	<u>Blitz</u> The children will study the work of artist Karl Johnson. They will use sketch books to record their observations and pencil to develop basic shading techniques. They will create silhouette skyline images of the Blitz using a variety of techniques including: pastels and chalks, colour mixing paint and collage.
Design and Technology	<u>Make do and mend</u> As part of our World War 2 topic, the children will research how people of the time had to 'make do and mend' in order to survive. They will analyse how a bag is constructed and following a specification, will design and plan how to create their own World War 2 'make do and mend' bag.

You may wish to support your child's learning in the following ways:

1. Looking at information books about their own locality and other places in the World.
2. Using the Internet to find information about the topics we are studying.
3. Reading and discussing books at least twice a week.
4. To practice multiplication tables (up to 12 x 12) to ensure quick recall.
5. To learn spellings and their rules each week.

PE reminder

PE
Class 8: Tuesday and Wednesday (all of Year 5)
Class 9: Tuesday
Class 10: Tuesday

Due to Booster sessions, Year 6 children will always have PE on a Tuesday and where possible for one other session during the week.

Following Booster sessions, Year 6 children will have PE on a Tuesday and one other session during the week.

Please ensure your child has the correct PE kit:
 Trainers/plimsolls (in addition to the ones they wear for school)
 White t-shirt/sweatshirt
 Black shorts/tracksuit bottoms

Children are **not** to wear jewellery of any sort. Newly pierced ears should be covered with plasters brought from home.

Also when swimming, please ensure girls have a full swimming costume and boys must have trunks above the knee. All children must wear swimming hats.

Homework

Homework tasks are planned to support the work done in class. Please ensure your child's homework is completed in pencil and their presentation is neat.

Reading homework should be recorded in your child's reading record book.

Please encourage your child to practise times tables as they should be fluent in all times tables to x 12.

Homework Timetable

Monday- Spellings and one other English task, to be completed by a Friday

Tuesday - Reading

Wednesday

Thursday- Maths to be completed for the following Monday

Friday - Reading

Reminders

Children should **not** arrive at school before 8.45 am. From this time, the playground is supervised by members of staff. Our breakfast club is available from 7:30 am for children who need to come to school earlier than 8:45 am. School starts promptly at 8.50 am. Please contact the office on the first day of the morning of any school absence.

Please ensure that all items of clothing are clearly marked with your child's name, so that any lost property can be returned to its rightful owner. Uniform order forms are available from the office.

Thank you all very much for your continued support.

Kind Regards,

Mrs Roberts, Miss Jubb and Mrs Camsell.