



Pupil premium strategy statement: Sandling Primary School

1. Summary information					
School					
Academic Year	2018/19	Total PP budget	£ 48,640	Date of most recent PP Review	Apr 2019
Total number of pupils	423	Number of pupils eligible for PP	34	Date for next internal review of this strategy	April 2020

2. KS2 attainment July 2018		
	<i>Disadvantaged Pupils</i>	<i>Pupils not disadvantaged (national average)</i>
% achieving ARE combined	40%	70 %
% Reading progress Score	-4.37	

% Writing progress Score	-0.41	
% Maths progress Score	-6.07	

3. Barriers to future attainment (for pupils eligible for PP including high ability)

Pupil mental health and associated behaviours
Attendance
SEN
Acrimonious family separation
Medical needs
Parenting support
Temporary social housing

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	To ensure pupils experiencing mental health difficulties access nurture group or play therapy or mentoring within school whilst awaiting outside agency support.
B.	To ensure parents who require support with parenting skills access this through regular meetings with FLO and / or external agents.
C.	To ensure pupils identified with SEN receive appropriate intervention to accelerate their progress.

External barriers (*issues which also require action outside school, such as low attendance rates*)

4. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For the attendance and unauthorised absence of pupil premium children to be in line with non-pupil premium children.	Attendance and unauthorised absence to be less than 0.5.
B.	To increase the motivation and aspiration of pupils through mentoring passport.	Accelerated progress in RWM

C.	To liaise with outside agencies who are supporting pupils with medical needs to ensure as much education time as possible is maintained.	Minimise loss of learning time.
D.	To ensure parents who have separated from pupils other parent have equal access to all records and events in line with any legal requirements.	Equal access maintained

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Appropriate next steps and interventions agreed following each data review for pupils not on track for at least expected progress.	Termly pupil progress meetings.	To ensure focus on Maths in particular to address progress in this area.	Monitored through SLT and governor data reviews.	DH	Each SEF review.

To continue to support families in need.	Homework club Nurture groups Full time FLO Play Therapy	Success of FLO input and wellbeing groups from previous year.	Success and number of families where needs have or are being addressed monitored and termly HT / FLO meetings	FLO and SEN Inclusion assistant	Termly
Total budgeted cost					£23, 527

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children to make at least expected phase progress in Yrs R, 3, 4 at cost and Yr 5 and 6 (no cost)	Small group tuition for pupil premium.	To ensure focus on Maths in particular to address progress.	Monitored through SLT and governor data reviews. Observation of teaching including pupil voice. Performance Management reviews.	Deputy Head	Each SEF review.

To meet more frequently with parents and the focus children to review targets and next steps	1:1 with TA cover for 10 min meetings 3 x per year	Where parents are engaged and feel able to support, children's outcomes are improved	Dates set in calendar and referenced through SIP with SLT monitoring	DH	Each data analysis, seasonal terms
To ensure all PP have enough food to maintain concentration throughout the day in line with their peers.	Free milk and fruit snack provided (KS2)	Children's wellbeing affected.	Uptake monitored by class teachers and SBM	School Business Manager	Seasonal terms
To ensure that targeted PP children can review learning weekly	SLT mentors	Children can celebrate achievements with a designated adult and discuss strategies to improve on target set by class teacher.	SLT monitoring and review	HT	Termly and at data review

To ensure PP have enriched curriculum in line with their peers.	Visits subsidised by 50%	To ensure pupils' well being maintained and inclusivity.	Uptake monitored by EVC	DH (EVC)	Termly
Total budgeted cost					£16,553

6. Review of expenditure				
Previous Academic Year		2018/19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Appropriate next steps and interventions agreed following each data review for pupils not on track for at least expected progress.	Termly pupil progress meetings	Data shows good progress and attainment	Good progress at expected with some accelerated progress, need to ensure more accelerated progress. Approach to continue.	£0

To continue to support families in need	Homework club Wellbeing groups Full time FLO	Number of families supported and accessing appropriate support/agencies	Continuation of this approach	£37,005
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To encourage a love of reading	Newspapers in the dining hall	Pupil feedback very positive and MDMS feedback shows high uptake	Continue to ensure wide access to reading materials	£288
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ii. Targeted support

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For children to make at least expected phase progress in Yrs 4, 5 & 6	Small group teaching with qualified teacher for English and Maths	Yr 5 90% in reading Yr 4 81% reading Yr 6 90% reading Yr 5 Writing 92% Yr 4 Writing 86% Yr 6 Writing 98% Yr 5 Maths 75% Yr 4 maths 84% Yr 6 maths 85%	Continue this provision for next academic year. with additional monitoring and more frequent reviews through pupil Progress meetings	£10,093

For a pupil in need of additional support to make at least expected progress	Pastoral support for Yr 3 child	Expected in all subjects with RWM combined.	Adapt Pupil Progress meetings proforma for separate section on all PP children	n/a
To ensure that all PP children have enough food to maintain concentration during the day in line with peers	Free school milk and snacks	Children's wellbeing affected positively with high uptake	Continue to provide	£483
To ensure all PP pupils can access curriculum enrichment including swimming and trips.	50% off all trips	All children accessed all trips.	Continue to provide	£771