

Summer Term - Key Stage 2

Year 4



Firstly we would like to welcome you back after the Easter break and we hope you had a lovely holiday. This is the final termly newsletter keeping you informed of the themes and highlights of the term.

We hope that you find the newsletter informative.

Mrs Allen, Mrs Ridley, Mrs Hyson and Mrs Breen

LITERACY

Please can we remind all parents reading should be recorded at least 3 times a week with the book title, date, pages read. Also please record 1-3 new words/unfamiliar vocabulary that the children have picked out from the pages they've read and discussed with an adult. The idea is they can extend and up-level the vocabulary they then use in their writing in class with the aid of this help.

Our English learning this term will be based on the Power of Reading books *Oliver and the Seawigs* and *The Explorer*. Please do not read these books in advance to your child at home, so it allows the children to use their predictive skills in school.

VISITS

Our Year 4 visit is a trip to Kew Gardens on Tuesday 4th June which links to our 'Saving the World' topic. In Geography lessons, the children have been learning about the location of rainforests around the world, the layers of the rainforest and other facts about people and wildlife that live there.

We hope they are excited about the trip and look forward to applying what they have already learnt about the rainforest as well as learning more interesting facts!

NEWS

Please ensure that your child hands in their homework promptly once it has been finished. Although this does not have to be every single week, we would expect to receive every child's homework book at least fortnightly. Hopefully this helps children to manage their homework meaning it is not done in a rush and we don't receive piles of homework at the last minute!

NUMERACY

This term, we will be finishing off our learning on fractions and decimals, before looking at measures and shape. We will focus on money and time, as well as recapping the properties of 2D and 3D shapes. We will also look at position and direction and data handling (statistics).

Please continue to focus on times tables and the related division facts at home. If your child is confident, encourage them to explore how place value affects times tables.

Topics

Living things and their habitats (Science)
Animals including humans (Science)
Saving the World (Geography)



Dates for your diary

6th May	Bank Holiday
23rd May	'Pop-In' from 3:15pm
27th-31st May	Half Term
4th June	Trip to Kew Gardens
5th June	Sports Day
15th June	Summer Fete
27th June	Class photographs
19th July	Last day of Term

Please ensure PE kits are in school at the start of term. It is important that the children have a tracksuit and trainers in school for outdoor PE in cold weather, as the children still go outside. Please make sure all your child's clothes are labelled with their name. In addition, please ensure that the children have all the writing/stationary equipment they need for the term ahead. Lots of the children seemed to be running out of blue handwriting pens, pencils, whiteboard pens and glue sticks towards the end of last term.