

## Maths

- Mental addition and subtraction
- Written addition and subtraction
- Problem solving and reasoning
- Fractions, ratio and proportion
- Mental multiplication and division
- Written multiplication and division
- Measurement

## Science



### Animals including humans

- To identify that animals get nutrient from what they eat.
- To identify that humans and some animals have skeletons and muscles for support, protection and movement.

## English

- Using conjunctions, adverbs and prepositions to express time, cause and place.
- Beginning to propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Using the present perfect form of verbs in contrast to the past tense.
- Beginning to place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].
- Using speech marks

## Computing

- Internet research and communication
- Word processing



Year 3



Summer Term 1  
2019

## P.E.

- Swimming
- Athletics



## History/Geography

### “Egypt: Now and Then”

- To locate Egypt and it's capital city on a map or atlas
- To understand the importance of the River Nile
- To know physical features and how they affect land use
- To compare modern day and Ancient Egypt

## Music

- To use the voice as an instrument
- To sing with an appropriate pitch and tone
- To sing in time to music

## PSHE

### Celebrating difference

## Art/DT

### “Egypt: Now and Then”

- I can develop surface patterns and textures when I create a sculpture or 3D model
- I can evaluate work by thinking about how it could be improved

## Spanish

- I know about Easter in Spain
- I can translate simple Spanish phrases into English
- I can identify pencil case items in Spanish
  - To revise colours in Spanish