


<p>As scientists we will:</p> <p>... plant a bean and observe how it grows around a structure. We will measure this throughout the term and compare with other beans. We will also learn about the importance of skeletons by finding out that different bones have special functions for our body. We will identify, measure and compare bones in animals and humans whilst exploring mummies from Egypt and the way they preserved bodies. Through our exploration of mummification we will mummify our own tomato to see the effect this process whilst discovering what was placed inside canopic jars!</p>	<p>As writers we will:</p> <p>... continue to study a range of books which link to the theme 'Explorers' in 'Amazing Places and Spaces' to inspire our writing. We will read 'The Egyptian Cinderella' and write our own opening for this narrative. We will focus on using interesting vocabulary for description and inverted commas to add detail to our narrative. We will also create our own quest story based on the film 'Moana' and build tension through the use of varying sentence types. We will also organise our writing in to paragraphs and continue to develop our use of inverted commas.</p> <p>As Spellers we will:</p> <p>...learn new rules for sounds, prefixes and suffixes to help us with our writing as explorers.</p> <p>As readers we will:</p> <p>... continue to enjoy a variety of texts which will relate to explorers, travelling and amazing places and spaces around the world. These texts will be a range of quality fiction, non-fiction and poetry texts. We will develop our ability to read further exception words and read aloud and understand new words. This will help us to find a variety of clues and hidden meanings in the text to answer retrieval and inference style questions.</p> <p>Novels: Egyptian Diary, The Journal of Nahkt, Going Solo</p>	<p>As artists we will:</p> <p>... continue to study the art of noticing. We will sketch plants in the Summer and look at the changes in colour and texture which will be then added to our big book.</p> <p>When studying Egypt, we will improve our mastery of a variety of art and design techniques that are used to create historic pieces of art. We will use watercolours to paint our name in hieroglyphics on authentic Egyptian papyrus and also design our own sarcophagus. We will then compare Egyptian hieroglyphics with Mayan hieroglyphics and learn about the way these were used as a form of communication. We will finally design and make our own 3D Mayan Mask focusing on the use of colour and pattern.</p>
<p>As geographers we will:</p> <p>... spin the globe and study a range of countries from around the world. We will name, locate and compare the key features in these countries and use our compass skills to explain their location. We will do a weekly pop quiz on our general knowledge of countries which will include famous landmarks and wonders of the world.</p>	<p style="text-align: center;">Spin the Globe</p>  <p style="text-align: center;">Summer Term</p> <p style="text-align: center;">Grand Finale: We will central our work in an 'Around the world museum'</p>	<p>As designers we will:</p> <p>... learn about famous engineers and architects that have built some of the most famous structures in the world, including the tallest skyscrapers. We will build our own skyscrapers and investigate which design will build the tallest structure. We will also compare Pyramids of Giza with Chichen Itza before making our own pyramid structures using a range of materials.</p>
<p>As historians we will:</p> <p>... continue to tell the story of different periods of history through looking at a range of amazing places and spaces in the world. We will study the Pyramids of Giza in Egypt whilst looking at the Ancient Egyptian period and Chichen Itza and discover the impact the Mayans had on this building. We will use a variety of sources to find out about their past and compare them.</p>		<p>As athletes we will:</p> <p>...develop our ability to play cricket and rounders whilst using our team building skills and collaboration. We will be applying basic principles that are suitable for striking and attacking within these games. We will also demonstrate improvement in order to achieve our personal best and share feedback with others to help support them in improving.</p>
<p>As computer scientists we will:</p> <p>...be collecting and organising information to answer questions. We will be creating different types of graphs and storing data using a database.</p>	<p>As mathematicians we will:</p> <p>... be securing our understanding of fractions and be able to find fractions of an amount and equivalent fractions using our multiplication and division facts. Once we have secured our understanding of these skills, we will be able to use them to tackle tricky challenges and prove our understanding by showing our reasoning. We will also develop our ability to accurately measure and use this to compare and investigate the height of different skyscrapers around the world. This will then allow us to present this data using bar graphs and give us the understanding to solve one-step and two-step questions related to statistics.</p>	<p>As learners we will:</p> <p>... continue to develop our ability to be collaborative and curious in order to research about countries from around the world and discover their culture and lifestyle before feeding back to our class. We will also work on being persistent and a risk taker in order create successful 3D structures of pyramids.</p>
<p>As citizens we will:</p> <p>Celebrate and value differences between ourselves and those from around the world. This will include looking at significant people in history; the impact they have had on society. We will also celebrate our achievements from this year and set new personal goals.</p>	<p>As musicians we will:</p> <p>... study famous musicians from around the world to continue to inspire the children to develop a love of music. We will perform and sing recognisable tunes and use instruments to perform rhythms.</p>	

