

<p>As scientists we will... observe, compare and describe tigers and other Indian animals such as elephants, peacocks and cobras. We will investigate why animals such as these can't be found in England, unless in captivity, and look into the habitat of each to learn more about them.</p> <p>We will also link our science work to maths when we learn about measure by comparing the length and weight of tigers to the various species of tiger that can be found throughout the world.</p>	<p>As writers we will... tell the story of the Tiger Who Came to Tea from the Tiger's perspective and we will write a letter to Sophie and her mum thanking them for their great hospitality, making sure we use appropriate grammar techniques and writing styles in both.</p> <p>As readers we will... explore the adventures of Sophie and the Tiger in 'The Tiger Who Came to Tea', learn all the wonderful facts that 'I is for India' has to offer and our 'Tiger fact file'. We will immerse ourselves in the imaginary world of the 'Chapatti Moon' and with any luck, learn an 'Elephant Dance: Memories of India!' Our class novel will be 'The Diary of a Killer Cat'.</p> <p>As spellers we will... continue to focus on our Common Exception Words. Sport Spelling will be a prominent feature throughout as it is proving to be very effective. We will move on to using apostrophes for contraction and recap the homophones we learnt at the beginning of the year.</p>	<p>As artists we will... look at the work of famous artist Jean-Jacques Rousseau, his 'Tiger in a Tropical Storm' piece in particular. We will use this as our inspiration for a life-size tiger collage. We will also recreate one of the seven wonders of the world in black and white - the Taj Mahal. After this, we will look at the beauty in rangoli pattern and make links with our math work on shape, space and pattern.</p>
<p>As geographers we will... become experts at navigating the globe. We will use maps to locate India, its biggest cities such as Mumbai and New -Delhi and it's most popular tourist destinations such as Goa and Agra. With this, we will learn about the country's notable rivers and mountains and its man-made attractions, a great example being the Taj Mahal.</p>		<p>As designers we will... look at creating something sellable! We will learn about India's production methods and try incorporate their successes in our own products. We will focus on the benefits of mass-production and look at what we can make that would help us to do this, such as templates made from potato, lino and foam.</p>
<p>As historians, we will... delve into the British Empire and learn about the impact being a part of it had on India. From this, we will look at how Britain was influenced as a result of the companionship.</p>		<p>As athletes... learn the art of throwing and catching. We will discover the wonders of cricket and relax with the wonders of yoga.</p>
<p>As computer scientists...we will use many forms of technology to find out about life in India for ourselves and how it differs to life in England. We will also take beebots on journeys by programming them with our directional information.</p>	<p>As mathematicians we will... take a journey through time... learning how to tell the time as we go. We will have a push on shape, space and measure in order to cement our knowledge of 2D and 3D shapes. From this we will learn more about the properties of shape, the language of space and the uses of measure. Once we have completed our SATs we will return to have weekly STOPS lessons which will provide us with skills for reasoning, problem solving, pattern and many other mathematical areas.</p>	<p>As learners we will... continue to develop our collaborative learning skills. Along-side this we will ask questions like Curious Charlie to enable us to get the most out of our learning.</p>
<p>As musicians... we will immerse ourselves in the beauty of bhangra music and learn the rhythms of the Dhol players. We will link this in with our PE lessons as it is hard to keep still while surrounded by such upbeat music.</p>	<p>As citizens... explore the culture of India and discuss how it is different to ours. We will learn about how India has influenced the world through clothing, food, religion and architecture and marvel in the knowledge that so many things we see, do, wear and eat have origins far from our home.</p>	