

Dear Parent/Carer

Welcome back to a new half term. We hope your child has an enjoyable and productive time. Our topic this half term will be: 'What materials would be best for food packaging? Justify your view.' An information sheet is attached to this letter with key words relating to our topic. Please spend some time with your child to discuss the pictures and the words provided. This will help them in class and allow you to be a part of their learning. Children's learning and skills will be linked to this topic, where appropriate, through the following work in the different subject areas:

Science	Properties of materials	RE	Should believing in the resurrection change how Christians view life and death?
Computing	We are app developers	Design and technology	Food: designing food packaging
PE	Tennis and Athletics		

Literacy and numeracy lessons take place daily. Children will be following the Social and Emotional Aspects of Learning programme in order to support their independent learning skills and will also be exploring the right to be the best you can be (Article 6) when creating our own science experiments and exploring why what we did worked or didn't work.

Outdoor and indoor PE lessons may change times according to the weather and/or availability of the hall so please ensure your child's PE kit is in school at all times and clearly labelled.

Reading

Children on book bands will be expected to read at home for 10-15 minutes every night and free readers at least 3 times per week, either independently or with an adult. Children bring home reading diaries to record comments on the books they are reading. These comments should relate to reading matters only - any other questions/comments need to be communicated to the class teacher in a separate note. Please sign the reading diaries to show that your child has read. This is really important as it is clear whether the children have read or not that evening and counts towards their reading miles. In Year 5 and 6, reading diaries/journals will be checked every Friday. When a book needs changing, your child is responsible for doing this.

WOW leaves:

Every two weeks children will be sent home with a WOW leaf. A WOW leaf is used to report on something positive at home your child has done and can be proud of (no action is too big or too small!). We will celebrate these positive actions and display them on our Positivity Tree in the classroom. We will also be acknowledging positive things your child has done in class.

As usual, the year 5 and 6 children will continue to be learning separately (in the mornings only) this term, so that the year 6's can focus on preparing for year 6 SAT's.

Home Learning

At the beginning of the half term, the children will be given a homework grid. The children can pick a minimum of two project tasks (this is because of the amount of sats practice tasks the children are getting), allowing them more ownership of their work and more time to complete the tasks to a high standard. Each task should take about 40 minutes to complete. The project tasks can be completed at any point throughout the half term. Children should be encouraged to complete tasks within plenty of time and not leave them until the final week of the half term.

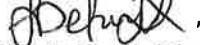
Children will also be given regular times tables practice and reading. These will be checked every Friday.

Tables and number bonds tests will take place on Thursdays and the children will know which tables or number bonds they should be learning- please help them by practising at home. Also the children's Mangahigh log ins are stuck in the front of their homework books.

If your child is struggling with home learning, or taking too long, please could you, the parent/carer, write a note to explain why the work is not completed - thank you. Any parental support is welcome. Please encourage your child to complete homework neatly, also focussing on handwriting. Please find a copy of a handwriting sheet in the front of their homework books to help you support your child with this.

As always, if you have any further questions, please get in touch. Thank you for your support!

Best wishes,


Mrs DeFuyck (Class teacher)

Please sign and return this slip so that we know you received this letter.

Class	Date....
Child's name.....	
Parent's /Carer's Signature.....	

Vocabulary list for 'What materials would be best for food packaging? Justify your view.'

Permeable

The permeable sponge allowed a large amount of water to seep through.

Absorbent

The sponge is absorbent because it soaks up water.

Transparent

The glass is transparent as I can see through it.

Translucent

The screen is translucent as I can see through it but not clearly

Opaque

She is hidden by the opaque screen as I cannot see through it at all.

Flexible

A flexible spring is bendy.

Impermeable and Waterproof

The raincoat was waterproof as it was impermeable to water.

Conductor

Some metals are conductors of electricity as they let electricity pass through them.

Insulator

Wool is fluffy and airy, so it serves as an insulator to prevent heat from escaping.