



Person Specification – SEN Teaching Assistant Level 1

| Essential Criteria | Desired Criteria |
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| <ul style="list-style-type: none">❖ a calm, supportive manner❖ ability to relate positively to young children and commitment to our positive school ethos❖ some experience of working with children (this could be in a voluntary capacity)❖ ability to work co-operatively within the staff team❖ ability to use own initiative, when appropriate❖ good communication skills❖ a good standard of literacy and numeracy❖ ability to keep written records❖ experience of building children's self-esteem and basic skills❖ willingness to follow and seek advice from other colleagues and external agencies❖ ability to liaise effectively with parents❖ willingness to undertake appropriate training❖ basic PC / Ipad / tablet skills | <ul style="list-style-type: none">❖ knowledge and understanding about child development❖ knowledge and understanding about speech and language and social communication difficulties❖ experience of working with children with speech and language and social communication difficulties❖ experience of working in collaboration with professional services such as Speech and Language Therapy, following recommendations suggested❖ experience of using communication systems such as schedules, PECS, task planners, choice boards and now and next boards❖ experience of using the TEACCH approach to learning or using a visual based learning approach❖ experience of learners with English as an additional language❖ undertaken training in relation to speech and social communication❖ GCSE Level C or above in English and Mathematics❖ proficient in use of computer |