

Learning Overview: Summer Term (First Half Term)

Year Group: Year 3

Topic: Keen to be Green

Core Values	Effort
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This intended learning sequence is flexible and may change depending on the needs of the children.

English	Mathematics
<p>Book Study – The Iron Man This term the class reader is ‘The Iron Man’ by Ted Hughes. The children will complete a variety of writing and reading activities based around the book and the author.</p> <p>Throughout the term, there will also be opportunities for the children to apply their understanding of grammar, as well as cross-curricular reading and writing.</p>	<p>Number – Fractions</p> <ul style="list-style-type: none"> • Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. • Solve problems that involve all of the above. <p>Measurement – Time</p> <ul style="list-style-type: none"> • Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. • Estimate and read time with increasing accuracy to the nearest minute. • Record and compare time in terms of seconds, minutes and hours. • Use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight. • Know the number of seconds in a minute and the number of days in each month, year and leap year. • Compare durations of events [for example to calculate the time taken by particular events or tasks].

Foundation Subjects

Geography: Our Geography topic for this term is 'Keen to be Green.' Children will be learning about a range of environmental issues and how we can look after our planet.

Science: In Science this term, we will be learning about the world of plants. Children will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.

PE: The children will have athletics at the Garrison Track in preparation for Sports Day and will be taking part in fielding and striking games on the playground.

Art: Our artwork will be linked to our book study 'The Iron Man'. The children will be drawing their own interpretations of the Iron Man in chalk.

Computing: The will be continuing with the Computing unit 'We are Presenters'. The children will be using iMovie to make a short video with narrated commentary.

French: The French topic for this half term is 'Mon corps' – my body.

Music: In this half term, music lessons are focused around one song 'Bringing Us Together' – a Disco song about friendship, peace, hope and unity. This unit of work will explore: dimensions of music (pulse, rhythm, pitch, etc), singing and playing instruments.

PSHE: Children will be learning more about 'Expressing & Managing Feelings'

Homework guidance:

In Year 3 we aim for:

Reading daily for at least 10 minutes.

Spellings - Handed out once a week (for most weeks), these should be learned in preparation for a spelling test. These are likely to be given out on a Monday, ready for a test on the following Friday.

Maths- Learning times tables and related division facts should be on-going. Children should continue to revise 2, 3, 5 and 10 times tables and begin to learn the 4 times table and related division facts.

Please come and speak to Mrs Wright and Mr Aldridge about any concerns, questions or queries regarding this; we are always happy to help.