

Frizington Community Primary School  
**Person Specification**  
**Year 3/4 Full Time Temporary Contract**



**Professional Qualifications /Training**

<b>Qualities</b>	<b>E/D</b>	<b>Evidence in Application / Visit</b>	<b>Evidence in Teaching</b>	<b>Evidence from Interview</b>
Hold QTS in Primary Age Range	<b>E</b>			
Relevant Training/knowledge in Primary Framework	<b>E</b>			
Subject to appropriate checks: DBS Check, Right to work in the UK, Childcare Declaration Disqualification; Prohibition check; barred check list and self-medical clearance.	<b>E</b>			
Two Suitable References	<b>E</b>			
An aspirational approach to Continued Professional Development	<b>D</b>			

**Professional Knowledge and Skills**

Demonstrate knowledge of curriculum and the process of learning.	<b>E</b>			
Able to plan and deliver an appropriate curriculum for a Year 3 or 4 class	<b>E</b>			
Understand, undertake and use assessment procedures to raise standards.	<b>E</b>			
Have high expectation for pupils' progress and behaviour	<b>E</b>			
Use ICT effectively to raise standards and enhance teaching	<b>E</b>			
Able to negotiate and collaborate with all colleagues as part of a team.	<b>E</b>			
Create a happy, challenging and effective learning environment.	<b>E</b>			
Establish and develop close working relationships with parents and community	<b>E</b>			
Willingness to work with KS1 staff for the transition process.	<b>E</b>			
Strategic consultation, planning and review of an aspect or subject (English)	<b>D</b>			
Developing a curriculum that engages pupils and promotes independence and creativity.	<b>D</b>			
Experience of working on ways to raise pupil self-esteem and maintain behavioural expectations.	<b>D</b>			
be committed to the safeguarding and well-being of all children	<b>E</b>			

## **Personal Skills**

<b>Qualities</b>	<b>E/D</b>	<b>Evidence in Application / Visit</b>	<b>Evidence in Teaching</b>	<b>Evidence from Interview</b>
Flexible and positive in approach, plus enthusiastic	<b>E</b>			
Innovative teaching style – displays creative approaches	<b>D</b>			
Willing to enter the extra-curricular life of the school and community	<b>E</b>			
Confident communicator	<b>D</b>			
Team worker	<b>E</b>			