



BARROWFORD ST THOMAS' CE PRIMARY SCHOOL - CURRICULUM MAPS



PSED

Confidence and Transition

Talk about all the different feelings we can have.

Look at photos/pictures of different scenarios- match feeling faces to them.

Talk about confidence- discuss different situations – talk about solutions/issues.

Make a character – put the character in different situations and consider how he/she/it would feel.

Discuss how they can behave in different situations.

EAD

Musical dancing to do with dinosaurs

Making a fossil

DT- Making a dinosaur- malleable materials – dough/plastercine.

Painting – animal prints.

Creative area- independent making.

Music – making a dinosaur piece of music.

Literacy

Phonics- Revise Phase 3 / 4 – blending/segmenting/ more than 2 adjacent consonants. Phase 4- continue with tricky words – reading & spelling. Starting phase 5 – alternative phonemes (ie/ou/ay/oy) for HA. Reading area- non-fiction & fiction books on dinosaurs. Listening area- CD stories linked to dinosaurs. Puppet theatre.

Reading- To know the features of non-fiction books- labels/contents page/headings/index /glossary etc. To identify sentences. Story structure. Characters/setting. Predicting. Reading with understanding- comprehension. Reading and following instructions.

Writing –Independent writing linked to areas. Role play area. Graffiti wall. Labelling. Fact card writing (Top Trump card style). Writing in the style of the story. Poetry – acrostic poems. Writing instructions- how to make a dinosaur. Recount of a school visit.

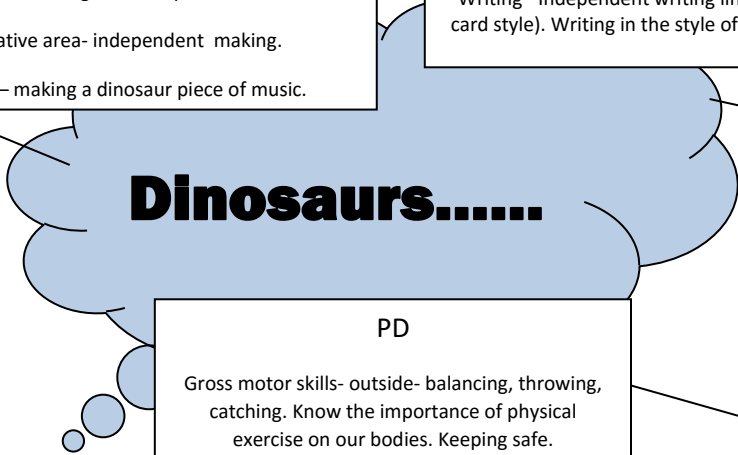
Mathematics

Calculating- to add 2 single digit numbers totalling up to 10 (HA - greater than 10 and counting on). To learn number bonds to 10.

Sharing/halving and doubling- looking at sharing objects equally. Talking about halving amounts of objects and numbers. Solving problems with doubling up to 10 and 20 (HA).

Capacity- least/most. To order a set of 3/4 objects according to capacity. Comparing. Solving problems. (HA- to use non-standard measures.

Time – to revise the 2 hands and numbers on a clock face. Revise o'clock times. Talk about 1 hour later and earlier (HA). Then to move on to ½ past times- the minute hand pointing to the 6.



PD

Gross motor skills- outside- balancing, throwing, catching. Know the importance of physical exercise on our bodies. Keeping safe.

FMS- malleable – squashing & squeezing/pressing/rolling/pinching/cutting

Pencil control: Handwriting – pre-cursive letter formation- anti-clockwise.

Cutting- Activities and free cutting.

Shake and wake.

C&L

Encouraging talking – through role play and continuous provision areas.

Give and respond to instructions.

Time to reflect on and celebrate children's learning. Talk about challenges in continuous provision.

Snack area- talking linked to mathematics.

Small world area – book characters. Retell the story. Puppets.

Show and Tell

Circle Time

UW

Dinosaurs – visit to Blackpool Zoo for Dinosaur park/ animal comparison/ Looking at different types of dinosaurs./Herbivores and Carnivores./ Dinosaur habitats/Fossils/Timeline.

ICT – looking at emails- how we communicate via the use of computers.

Sound- ways of listening and making sounds. Use recording post cards and talking tins/ Using simple software 2Explore on Purple Mash to experiment with pitch and sound.

Class One - Mrs Lahey