

EARLY YEARS TOPIC



Dear Parents

Our topics this Summer term are DINOSAURS & THE GREAT OUTDOORS.

Personal, Social and Emotional Development.

To celebrate our daily successes and be confident to try a whole range of activities and talk about them. To look at being able to negotiate and solve problems and to know when to ask for help.

Communication and Language/ Literacy

Phonics and Handwriting:

To continue to revise phase 2 and 3 phonemes and to continue through phase 4 which focuses upon CCVC/ CVCC words and words with more than 2 syllables. As the term progresses we will also start on phase 5 phonics which looks at alternative phonemes. We will continue working on the correct letter formation using the pre-cursive script. Please keep working on these at home, thanks.

Writing: Lots of opportunities to write in the different areas of the classroom, such as the role play area, construction area and outside. To write about the different types of dinosaurs that existed. To design their own dinosaur, name it and write about its features for a page in a non-fiction book. To design their own dinosaur poster in the style of a 'Top Trump' card.

To write a story in the style of Stick Man and The Hungry Caterpillar. Instructional writing for how to plant a seed. The Life Cycle of a plant or mini- beast.

Reading: Please continue write in the reading record book and encourage your child to draw a picture and write about the book for those extra team points!! With the new reading books in school your child's book will continue to be changed once a week, but this will work on a rota basis so please ensure your child's reading book is in their book bag every day. In the class library there will be both fiction and non-fiction books linked to our dinosaur and the great outdoors topic. I am sure your child would love a visit to the local library to discover other books all about dinosaurs and God's Wonderful World.

Mathematics

Counting reliably to 20 and beyond. Counting in 2s, 5s and 10s.

We will be using the language of addition and subtraction. Combining 2 groups together. Counting on/back and using a number line and fingers.

Doubling, halving and sharing with problem solving.

Number Bonds to 10. Ways of making all the numbers to 10.

Place Value- knowing the value of each digit in a number, e.g. 15 = 1 ten and 5 units.

Time -. To be able to read o'clock times and show them on a clock face. To know 1 hour later and earlier. To be able to read and show half past times.

Money - revision of coins and how to make up different amounts up to 10p using 1p/2p and 5p.

Position and Direction: lots of directional language. To use the Beebots and the relevant software on the laptops. To program the Beebots to move in different directions. Describing where objects are.

Measuring- looking at the length and width of the different dinosaurs. Outside measuring of dinosaurs. Sorting the different size of sticks.

Weighing: which is the heaviest dinosaur egg?

Capacity: how many drinks can Harry (from Bucketful of Dinosaurs) give to his friends from the different size jugs? Playing in the water area- saving water.

Data Handling: a pictogram to show their favourite dinosaur/ mini-beast.

Shapes- 3D shapes and their properties. Patterns. Symmetry.



Expressive Arts and Design

Art/DT: designing and making their own dinosaur out of salt dough/clay.

Making a mini-beast using different textiles. Sun/Dream catchers. Bark rubbings and leaf paintings.

Music: investigating different instruments and the sounds they make. To choose the best instruments to represent different dinosaurs and what they did. To compose a piece of music for a specific dinosaur as it moved through its environment. Perform in front of class. Lancashire Music Scheme.

Understanding the World

(Looking at similarities, differences, patterns and change)

Look at the different periods of dinosaurs. What they looked like? What they ate? How we know about dinosaurs today- fossils. How they defended themselves. What happened to the dinosaurs? Planting. Pooh Sticks- floating and sinking. Plants and their life cycles. Mini-beasts and bug hunting.

Using simple technology - logging into Purple Mash/Using paint packages- create their own dinosaur using 2paint. To be able to add text, save and print. Use of the Beebots. Use of the class camera. Sound- devices can record sound.

Using simple programs to make and listen to sounds and experiment with pitch. Recording our own sounds on sound cards and talking tins.

To know about emails and how we communicate through them.



Physical Development

PE - focus upon team games and athletics.

Constructing. Excavating fossils from rocks/sand.

Fine motor skills- cutting out. Correct pencil grip and letter formation.