

### Maths

As this is SATs half-term we will be revising everything we have learnt so far this year and going back over the trickier elements of year 5 maths as well.

We will be concentrating on

- Addition, subtraction, multiplication and division - both mental and written strategies
- fractions, decimals and percentages and their relationships
- ratio and proportion
- arithmetic strategies both mental and written
- how to apply our knowledge to the problem solving and reasoning questions.

We will also be breaking down the longer questions into manageable chunks and explain to the children how to tackle these questions with confidence. Please support your child with their homework and mental calculations.

### English

During this half term and continuing into the final term we will be reading and enjoying **Macbeth** by William Shakespeare. In order to fully immerse the children in the play they will be re-enacting scenes and learning parts by heart. We will be considering Macbeth's motives and comparing these to the main protagonist, Captain Ahab, in Melville's *Moby Dick*. The children will be writing their own lines to the opening Witches' speech, and they will also be composing a Police report on the great battle scene. Additionally, we will be examining the characters and trying to understand their actions and motivations. We will be considering our own actions in given scenarios and will try to understand what makes people behave as they do. You can support your child this term by testing their spellings: they have a full list of the year 6 spellings and spelling patterns. Encourage them to read regularly.

### P.E.

In PE we will be having two sessions a week, one session will be outdoors and one indoors. The outdoor sessions will focus on athletics. The indoor sessions will focus on gymnastics and using the apparatus to create coordinated gymnastic sequences. We will be discussing how to maintain both a healthy body and mind.

### Personal, Social and Health Education (PSHE) and Religious Education (RE)

**PSHE** - We will be talking about the SATs and aiming to maintain a positive atmosphere in the classroom. We will discuss how we feel and help each other to combat our anxieties over the tests. Children will be able to share their worries and help and support each other. Mrs Smith (Learning Mentor) will be a part of some of these sessions. We will also continue to talk about personal hygiene.

**RE** - We will be looking at the story of Jesus Christ and the Resurrection. We will be debating on what manner of king he was. We will be discussing the motivations of the Apostles and linking this to our Macbeth topic.

### Science

Our topic will be 'Living things and their Habitats'. This will involve us grouping animals, plants and micro-organisms, giving reasons for our choices. Will we use keys and diagrams and look at scientific classifications through exploration and investigations.

### Art

We will continue to focus on our drawing skills, using tone, shade and pattern in our work. We will continue studying illustrations, developing our own style using chosen techniques. We will develop ideas to illustrate the story of Macbeth.

## Summer 1- 2019 Year 6 - Macbeth



### Music

We will continue to sing at our weekly singing assembly practising the skills acquired in the previous term. In our singing lessons we will be auditioning for the end of year production and beginning to learn lyrics and music too.

### Modern Foreign Languages (MFL)

In French we will be creating small conversation and scenarios to practise our language, for example;

- How to order food and drink in a café
- How to ask for directions to a tourist attraction
- Introducing ourselves to new people

We will continue to communicate with children from Collège N Boileau in our twin town of Chênevierres. There are many good websites/apps available to support your child e.g. BBC schools and Duo Lingo.

### Computing

We will be continuing to look at coding and programming. This will involve designing, writing and debugging programs that accomplish specific goals with increasing skill.