

Year 5 Summer Term Curriculum

Teachers: **Binti Ruthiran (Pearl Class)**
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Welcome back to the final term of Year 5. We can't believe how quickly the year is progressing and that summer is almost here! We enclose a summary of the curriculum topics we shall be focusing on this term in Year 5. We are sure you are aware of some of the topics we are working on at the moment from your children.

English	<p>Children continue to be organised into four groups where a range of activities are planned to refine and improve skills in all strands of English: Reading, Writing and Speaking and Listening. We will be studying a variety of texts this term including: a film narrative by Aidon Gibbs, a text including dramatic conventions, information brochures, persuasive writing as well as writing and presenting our own poetry. Writing will be targeted closely where pupils will plan, draft and publish various text types independently.</p> <p>Reading Comprehension will also be an integral part of English this term where pupils can develop reading strategies to interpret and understand a variety of fiction and non-fiction texts. We are encouraging inferential thinking as an essential skill in reading, and for the pupils to make connections with written and oral modes of language. Children will also be encouraged to extend their knowledge of vocabulary and be able to use the skill of 'reading around the text' to derive the meaning of unknown words and phrases that appear in the text.</p> <p>Handwriting as a separate skill is designed to promote fine motor skills and control with letter formation to assist with presentation of tasks.</p>
Mathematics	<p>Once again, pupils will be organised into four ability groups.</p> <p>Rapid recall of timetables will be highly emphasised and regular practice at home is encouraged particularly division. All children are encouraged to practise reading and to solve word and number problems related to everyday situations.</p>
Science	<p>The topics we are focusing on this term are: 'Life Cycles' and 'Habitats'</p> <p>During 'Life Cycles' the children will be encouraged to examine a plant, dissect it and learn about the process of fertilization.</p> <p>The children will be encouraged to predict results, carry out experiments and record their results and conclusions using the correct scientific language. They use their understanding to explain a range of familiar phenomena.</p>
Topic	<p>In the first half of the term, pupils will be exploring the 'Secret Suitcase'. In order to enhance their knowledge about the world we live in, children will be visiting a continent per week. The focus of their work in each continent will range from current affairs (e.g. the Brexit Negotiations in Europe and Donald Trump's presidency in the USA) to natural wonders of the world, like the Himalayas.. Children will also be considering the varying types of settlements across the world as well as the impact of Climate change.</p> <p>In the second half of the term, pupils will be studying 'Talents and Hobbies'. They will be encouraged to identify, explore and share their interests with their teachers and peers. They will be given the opportunity to find out more about their chosen talent or hobby and reflect on the journeys made by relevant inspirational people. This, we hope, will motivate them to pursue the activities they enjoy with dedication and perseverance.</p>

Art / DT	Our Art and DT this term will be linked with our Secret Suitcase and Talents and Hobbies topics.
ICT	ICT is an integral part of the curriculum thus our topics will be closely linked to the wider curriculum. Specific ICT skills that are needed will be directly related to the purpose for using the computer. For example, during the study of Ancient Greece the children developed their skills in searching for and selecting suitable websites, summarising content, copying and pasting relevant pictures etc. They will also be learning how to present information in the form of a powerpoint and use this knowledge to produce one based on our History Topic. One of our Literacy topics relates to film this term and thus we will give the children the opportunity to Our second focus on the different media that is used to make a film and attempt to make a short movie clip in pairs. Children will also learn e-safety and how to be selective when choosing websites in order to be safe when online.
P.E	There is one session of class based Physical Education per week which takes place every Tuesday. This session will take place outdoors therefore children need to wear trainers. This term the children will be practising their athletic skills and developing their upper and lower body skills when doing the high jump and javelin. In addition, all golden time activities are sport based and thus children need their PE kit on a Friday too. Please ensure your child brings their sports kit on Monday and takes them home to be cleaned every Friday.
Religious Ed.	This term the children will focus on the Christian religion and become familiar with some of the beliefs and practices of this particular religion. Children will be encouraged to ask questions and to respect the faith of one another.
Music	Children will have the opportunity to experiment with different instruments and as a class they will be creating a piece of music that can be performed to an audience. All children must bring their recorder with them to music lessons each Monday.
PSHE	This unit is titled 'relationships'. It covers aspects of social and emotional developments such as being aware of the feelings of others, how to respect their peers' feelings as well as how to be a caring friend. In addition, we will be encouraging children to be polite and caring towards one another and how to recognize positive qualities in peer relationships. As a school, we have adopted the SEAL program which helps children become aware and explore strategies to problem solve in and outside of the classroom.
Homework	In Year 5, the children will be given 4 pieces of homework per week. This includes a spelling list to be learnt for a test on Friday, a maths activity related to a topic we are studying in class, a Literacy worksheet and Topic research work. The work should be in accordance to ability so please let us know if it is too difficult. Homework should take approximately 1.5 hours per week to complete. Times tables should be practised daily as this will facilitate the children with fractions, decimals and percentages as well as reading for 10 minutes daily . All homework is to be completed neatly and handed in by Thursday each week .

We look forward to a creative and successful term. Please do not hesitate to come and discuss any queries or issues that arise during the term, with us or you can email us.

Thank you for your ongoing support

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