

ART
 Experiment using different mediums to create pictures of fire. Mixing and blending paint, smudging pastels etc.
 Choose best style to create background of fire. When dry use charcoal to create houses on top.

COMPUTING
 Create a travelling tale in 2Story (purple mash)
 Keynote APP: Sequencing events
 Using Bee Bots to code

D.T
 Make: colour fabrics using paints to print and paint.
 Food: name foods from each section of the Eat Well plate and understands they should eat at least 5 portions of fruit and veg each day.
 Food: understand that food comes from plants and animals and has to be farmed, grown or caught.
 Ideas:
 Make a national costume / dress from a place or period of time visited during time travellers.
 Make a costume for a peg doll – using fabric paints to print and paint

GEOGRAPHY
 Identify London on a map of the UK as well as the other capital cities and surrounding seas.
 Explain what London is like using key words.
 Discuss weather patterns leading up to the fire of London.
 Explore the changes in human and physical features of London.
 Observe daily weather patterns over a month and group data together (perhaps link with data handling in maths).

HISTORY
 How has the Great Fire of London changed the way we live?
 Order and sequence events from the fire of London
 Class/group presentation comparing fire of London with Grenfell
 Diary entry of Samuel Pepys
 News broadcast- Fire of London



P.E
 1)Gymnastics (in)
 1)Relay races (out)
 2)Athletics (in)
 2)Athletics (out)

P.S.H.E
 HEALTH AND WELLBEING
 LIVING IN THE WIDER WORLD
 Get Better Soon
 Save our Jack (Diversity in Britain)
 What it means to feel safe – signs and feelings
 Understand a healthy lifestyle
 Article 27 (adequate standard of living)
 Article 24 (health and health services)

MUSIC
 To be able to use given symbols to record long and short sounds. E.g. Children can be given hand signals to show them what type of note to play, or what sound to make.
 To be able to sing in tune.
 To be able to explain to each other which of two sounds are higher or lower?
 Ideas:
 Time Travellers Song – A good start to the topic!
 Music from different time periods
 The History of Music
 Music Assemblies

R.E
 To learn about special places where people go to worship and the importance of the mosque to Muslims.
 To learn about the importance of charity.

SCIENCE
 Collect objects made from different materials, group them, classify them according to properties - Venn diagrams, pictograms, charts.
 Identify and name a variety of everyday materials, including: wood, plastic, glass, metal, water and rock - perhaps looking at familiar objects made of different materials over time e.g. a spoon.
 Describe the simple physical properties of a variety of everyday materials - look at how those properties have made them ideally suited to the uses to which we put them.
 Compare and group together a variety of everyday materials on the basis of their simple physical properties.