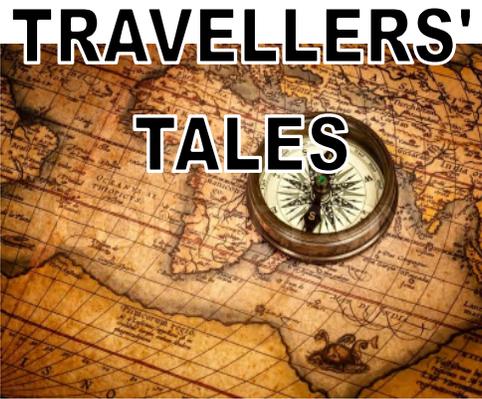


<p>ART Look at styles from around the world. African art, Mexico, Britain (pop art) Observational drawing of landscapes and different countries. Frida Kahlo portraits. Mexican string art?</p>	<p>GEOGRAPHY Map out the route that Christopher Columbus took using an 8 point compass. Develop locational knowledge e.g. Equator, Northern hemisphere and Southern hemisphere by exploring different travellers across the world. Use an atlas to identify countries in North and South America. Describe the settlement of some North and South American cities from photographs.</p>	<p>MUSIC To be able to compose simple tunes using a pentatonic scale. (A scale of 5 notes.) To be able to take part in two part songs. To be able to compare pieces, thinking about pitch, mood, rhythm and tempo. Ideas: The History of Music Design theme tune based on Dr Who Theme Tune or Back To The Future. Time Travellers Song Time Lord song – Use music evaluation sheet to evaluate and compare these two pieces.</p>
<p>COMPUTING Internet research on travellers, recording information in purple mash.</p>	<p>HISTORY Who were the greatest explorers? Great explorers (travellers) timeline Debate- Who was the greatest explorer? Write a letter convincing women to become explorers Christopher Columbus- different perspectives on discovery of South America</p>	<p>R.E To learn how fasting is important in different faiths. To explore how Sikhs beliefs, affect their ways of life and the importance they place on sharing.</p>
<p>D.T Link to Science - Light Make: include a simple electrical circuit in their product that produces one outcome e.g. Light or sound. Make: use a computer program to create a sequence to produce a repeating pattern. e.g. A light flashing on and off. Ideas – make a light for Caveman’s cave / rainforest scene or picture with a simple circuit with light or sound Make: join fabrics using a wider range of stitches. e.g. Back stitch, chain stitch. Make: choose the most appropriate joining technique to add a decoration to a piece of fabric. Make: can cut slots. Evaluate: discuss and describe well known designers and inventors and their work. Ideas Design and make a sun hat or an item of clothing for a journey / rain jacket for teddy / shorts and t-shirt Make a bag for travelling – overnight bag / rucksack / picnic / wash bag / simple draw-string bag Food – make food for travelling – picnic for a day trip Make own bread for sandwiches / bake a cake</p>	<p>P.E 1) Cricket (in) 1) Rounders (out) 2) Athletics (in) 2) OAA (out)</p>	<p>SCIENCE Light is needed in order to see things – dark is the absence of light. Light is reflected from surfaces. Light from the sun can be dangerous / eyes must be protected. Shadows formed when the light from light source is blocked by a solid object. Find the relationship between the way that shadows change size and distance from light source. Sunglasses for explorers! Different materials - see how much light is allowed through - use light meters. Navigation by night - using lights in the dark to see what is there even when the light isn't! - Sensory room? Balinese shadow puppets - video - DT making own with card and split pins - English - writing the script - IT - filming it to share with iPad. Forces & Magnets: Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group objects on the basis of whether they are attracted to a magnet and identify magnetic materials. Describe magnets as having two poles. Predict whether magnets will attract or repel depending on facing poles. Explorers - compasses, idea of a lost explorer, compass affected by the materials in his/her bag. Testing to see which have altered the compass reading? Friction - Polar explorers - sledges - freezing a tray with ice on - or using oil - testing to see what materials when elastic 'banded' to a block have the most/least friction and so would be worst/best to make the runners for a sledge out of. English - the explorer’s diary of the investigation? DT, designing and making different sledges to test? IT - filming the test, making a trailer for the film of the adventure - Green screen?</p>
<p>FRENCH Unit 3: Mon corps Introducing parts of the body Describing eyes and hair colour Days of the week Character description</p>	<p>TRAVELLERS' TALES</p>  <p>P.S.H.E LIVING IN THE WIDER WORLD Discussion -Why we do not have many women as explorers- gender roles? Africa (Go-Givers lesson) Rio meets Callum (Go-Givers lesson) Child slavery: All for Profit Article 13 (freedom of expression) Article 32 (child labour) Article 35 (abduction, sale and trafficking)</p>	