

# Summer Term Newsletter 5/6M



Dear Parents and Carers,

Welcome back to the new term! It was great to see so many of the children completing their Reading Bingo during the Easter break. The children are growing in confidence as readers as they read more widely and share their reading choices with their friends.

Whilst this term is a short one, we'll be cramming a lot in. We've already started our new Science topic of Forces and will be doing lots of experiments to explore how forces affect the movement and sometimes the shape of objects. We're also busy learning how to convert units of measurement in Maths, to write persuasively in English and to read non-fiction texts in Guided Reading.

After the May half-term, the children will begin their new topic, Coast. They'll be using their geographical skills to describe and understand the characteristics of the British coastline and how it might be changing. Marcus Sedgwick's fantastic story of survival, Floodland, will help bring this topic to life.

We have a lot going on every day, but here are some of the areas we will work on until the end of the year:

English	This term, we'll be working hard to perfect our persuasive writing (Watch out for the children practising their flattery!) and to write an alternative ending to Ted Hughes's amazing tale, The Iron Man. We'll then be reading, composing and performing poems from Dark Sky Park by Philip Gross. We'll learn how to listen and respond to a wide range of poems from a single poet collection and will recognise how the language used in poems can have an effect on us as readers. After half-term, the children will be reading a Shakespeare play and Floodland by Marcus Sedgwick.
Reading	We continue to work hard in Guided Reading to understand the tricky vocabulary we encounter, to retrieve facts from texts and to read between the lines. Please take every opportunity to discuss word meanings with your child and to encourage them to read daily for at least 30 minutes.  Please ask your child to complete their Reading Records and to bring them in <b>every day</b> .
Maths	This term, we will be learning how to convert between units of measurement for length, weight and capacity. They will be introduced to imperial units of measure for the first time, understanding when we use inches, pints and pounds and their metric equivalents. Any opportunities to work with metric and imperial units at home would really help the fluency, reasoning and

	<p>problem-solving tasks that we do in class. Later in the term, we'll be moving on to geometry.</p> <p>High-quality online games and resources to support the children's learning can be found at <a href="http://mathsframe.co.uk">mathsframe.co.uk</a>.</p>
Science	<p>This half-term, we are learning about forces to help us explain the effects of air and water resistance, friction and gravity. We'll also be looking at how some mechanisms such as levers allow a smaller force to have a greater effect. Next term, the children will find out more about the changes that humans undergo as they develop from birth to old age and the different life cycles of living things.</p>
PE	<p>5/6 M's PE sessions will now be on <b>Wednesday</b> (outdoor) and <b>Friday</b> (indoor). We will be practising our tennis skills and, later in the term, playing rounders.</p>
Art and DT	<p>The children will use art to think about their local environment; they will also be making and tasting healthy foods in DT.</p>

**Reminders:**

- Homework: Spelling Journals and Maths homework should be handed in every Wednesday; new homework is sent home every Friday.
- Our weekly spelling test is on Wednesday.
- Please could you ensure children bring their Reading Records every day.

Many thanks for your continued support.

Please catch me at the end of the day or get in touch if you have any questions or queries.

Very best wishes,

Jenny McKay