

Wednesday 1st May 2019

Nursery Information and Homework

Literacy

In Phonics this week we have been learning the story of the book 'Oh Dear' by Rod Campbell. The children have been learning the words and the Makaton actions for the different animals in the story. See if they can show you the signs for 'pig', 'chicken', 'cow', 'horse', 'dog', 'rabbit' or 'Grandma!' They have also been learning the names of baby animals and matching animal noises to their pictures. The sound of the week has been 'v' for volcano.

Maths

The children have continued to think about size this week in our Maths discussions and different ways of sorting objects such as colour, shape, texture or size using the small world objects in our continuous provision activities. They have also been counting from 0-10 and 0-20 and practicing the order of the days of the week.

Topic

Our topic work this week has been based around farm animals, as part of the theme for the term 'All Creatures Great and Small'. We have been recognising the different animals found on a farm, introducing the children to some new ones including geese, donkeys and cockerels. We have also been lucky enough to give the children in Early Years the experience of seeing real life chicks hatch out of eggs this week, with the arrival on Wednesday of an incubator and eggs which will be in the Reception classes until next Thursday. The children have got to see some of the eggs hatch today and will enjoy watching the chicks develop and grow over the coming week.

Homework

In order to support the children's speech and language development further, I will be adding a section to the newsletter each week where I will have a strategy that you can just use at home to support your child's speech and language development.

This week's strategy is **Parental-Talk**. In simple terms, this just means that you talk out loud about what your child is doing as they are doing it. For example, as they are getting ready for school, you describe what they have to do as they do it. 'Well done Trevor, you have put your shirt and jumper on. Now you are brushing your teeth before walking to school, and so on.

By involving them like this in what you are doing, you will be increasing their understanding and vocabulary without even realising that you are doing it.

Early Years Summer Trip

The children have brought home a letter today about the Early Years trip to Hatton Adventure World in the last week of term. The trips are on Tuesday 21st and Thursday 23rd of May. Mr Baldwin's Class and the beginning of the week children in Nursery will go on the Tuesday, whilst the end of the week children will go on the Thursday with Mrs Wiley's Class. The children who attend Nursery all week will go on one of the days and remain in school with the Reception children on the other. Please specify which you would prefer and we will do our best to accommodate everyone.

Some letters seem to have missed off the bottom line for you to name your child and sign for them to come. Please ask for another letter if this is the case, or simply add the name of your child and your signature to the bottom of your copy. Any questions or problems, please see Mrs Hudson in class.



End of the Day

Please could we ask that parents stay out of the Nursery outdoor area until we have opened the gate at the end of the day, as the children become very distracted once they see their Mum's, Dad's or Carer's arrive and find it hard to focus on our end of day routines and activities. Thank you for your understanding.

Have a lovely weekend!

Mrs Hudson and Miss Benham