



Class 2 Curriculum: Summer Term 5

Theme question:

What did Marston used to look like?

Main focus: Local history study Finding historical evidence in the village, Thorold family, History of Marston church, Famous local people

English: Reading and writing different types of poetry, Information texts related to history topic

Maths: Mental addition and subtraction, measures: money, measures: mass

DT: Designing and making a money container (textiles)

Music: Vocal performance

PE: Tennis, Dance

Roots of Respect: (School Values—Respect, Peace, Forgiveness, Wisdom, Truth and Perseverance / Christian Ethos / Modern British Values / SMSC)

HOW CAN YOU HELP AT HOME?

Encourage your children to tune in to television, books, the web and film relating to their topic. Share relevant pictures and family stories of your related experiences. Also, ask your children to talk about their learning.

ENRICHMENT OPPORTUNITIES

- Fieldwork around Marston village
- RE week