



JS/LL 13.05.19

Foundation Newsletter May 2019

Dear Parents/Carers,

We can hardly believe where this year has gone! Thank you so much for your support up to this point. The children are becoming more amazing every day and we are excited to see their journey as they prepare for Year 1. Here are some dates for the diary and a few reminders.



Big Parties: Big Build and Big Transition

We are really pleased at how successful the introduction of big parties have been this year. We've had a great turnout and there's been such a 'buzz' in the learning environment, so thank you for your support in this and being willing to get stuck in. This half term, in line with our transport topic, we would like to invite you to the **'Big Build' on Monday 20th May at 2pm**. This is a chance to work closely alongside your child to use recycled materials to make a junk-modelled vehicle. We would ask that you take the time at home to plan what you are going to build with your child and consider the resources you will need to bring with you. We will provide a small selection of resources. We are also giving you advanced notice for our last big party **'The Big Transition' on Tuesday 9th July at 2pm**. This promises to be an exciting opportunity for the children to celebrate their achievements throughout the year. We look forward to sharing in these two exciting events.

Foundation and Key Stage 1 Sports Day



It's that time of year when we start thinking about Sports Day. We would like to invite you to the **Foundation and Key Stage 1 Sports Day on Thursday 13th June at 9.15am** on the school field (access through the SCITT gate). Please refer to the Jungle Team Sports Day letter for further details that should follow shortly.

Outside of School Sports Clubs and Technology

As we come to the end of this school year and think about end of year assessments, we are keen to capture evidence of learning across all areas of learning. There are a couple of areas of learning that we need your help with, in particular: Physical Development and Technology; as often the most evidence of this might come from home. For physical development, we are interested in hearing about any sports clubs that your child attends and any sporting achievements. For technology, we are keen to hear about the technology the children use at home for a particular purpose. This might be the children uploading their own Tapestry observations or independently using an educational iPad app. We ask that evidence of these two areas is uploaded to Tapestry. We would encourage you to continue to upload those **'WOW'** moments onto Tapestry across all areas of learning; particularly, independent sentence writing, storytelling or number work. Thank you for your continued support in this.

As always, please feel free to talk to us about any questions or concerns on the door every morning or afternoon and don't forget to follow and comment on our Twitter feed (@BPS_JungleTeam).

The Foundation Team