



P.E premium and its impact It is expected that schools use their P.E sport premium to improve in the following areas:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
 - All children participate in two 45min-1hour P.E sessions per week.
 - Fit2Go programme delivered by BFC community trust in Y4. This is a 6 week programme educating children and family on living a healthy, active lifestyle.
 - Sports coach employed during lunch times for children in Y2-6 to participate in sporting activities on the MUPA.
- The profile of PE and sport being raised across the school as a tool for whole school improvement**
 - School games notice board educates children on past/upcoming sporting events.
 - Entered BFC writing competitions and had 2 winners from a competition of 560 entrants. Winners had a writing workshop with author Dan Freedman. In addition, Year 4 class had an inspirational talk from the author.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport**
 - BFC community trust work alongside class teachers and aid them in the delivery of P.E sessions. They model good practice for teachers to observe and also assist in the planning and delivery of P.E sessions.
 - BFC carry out termly assessment of teachers which monitors the progression of teacher's confidence in a range of areas. (See attached document).
- Broader experience of a range of sports and activities offered to all pupils**
 - Y3/4 are taught by a specialist Dance teacher for one P.E session per week.
 - Y3 participate in Judo in the summer term
 - Y2/3 now have access to a multi-sports afterschool. This means extra-curricular clubs are available for all children in Y2-6.
 - 35% of children engaged in extra-curricular activities already this year (up from 19% last year).
- Increased participation in competitive sport**
 - Sports coaches allow us to attend competitive level 2 competitions across the calendar year (last year 5 level 2 competitions entered).
 - **All** children participated in Level 1 competition through intra-school sports day and intra-school feast day competition.

Plans for increased premium

- High ropes course at Stanley Park for those children not able to attend school residential to ensure OAA national curriculum is met by all.
- Improve assessment monitoring across the school to ensure clear progression pathway.
- Provide a broader range of sporting activities for children to sample to allow **all** children to express themselves.