

Cowley Hill Primary School – Impact of Pupil Premium Grant -2017-2018

Schools receive a payment, or pupil premium, for each child who is registered for free school meals, have received free school meals in one or more of the previous 6 years and those who have been in continuous care for 6 months or more. Schools, headteachers and teachers decide how to use the pupil premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

Impact of Pupil Premium Grant 2017-2018

Phonics Screening Check Yr 1

	% School		% National	
	2017	2018	2017	2018
All Pupils	80	80	81	83
Disadvantaged	55	67	84	85
Non Disadvantaged	85	81	84	85
Gap	-30	-14	N/A	NA

School Attainment is in line with that of all pupils nationally.

The School Gap between FSM and Non FSM is higher than national average. Out of the 6 children in the disadvantaged group 2 children did not achieve the pass mark. One pupil was on the SEN register and the other had a low starting point – both making good progress from EYFS.

Phonics Re-Screening Check Yr 2

	% School	% National
All Pupils	60	N/A
Disadvantaged	80	N/A
Non Disadvantaged	50	N/A
Gap	+30	N/A

There are no comparative national figures.

Within the disadvantaged in school group 1 pupil has profound speech, language and communication needs and is accommodated in the schools specialist provision.

Attainment at End of KS1

Expected standard	Reading %		Writing %		Maths %		Science %	
	School	National	School	National	School	National	School	National
All	70	75	68	70	77	76	81	83
Disadvantaged	45	79	36	74	55	80	73	86
Non-disadvantaged	75	79	76	74	83	80	83	86
Gap - Sch	-30	N/A	-30	N/A	-28	N/A	-10	N/A
Gap -Sch v Nat non	-34		-28		-25		-13	
Number of disadvantaged children	11/57	N/A	11/57	N/A	11/57	N/A	11/57	N/A

School attainment is below national in reading writing and maths. School attainment is broadly in line with national in science. Low starting points mask the difference in attainment for the disadvantaged group. Many children in the disadvantaged group have complex needs including 6 children on the SEN register – including 1 child with profound speech, language and communication needs and is accommodated in the schools specialist provision, almost 50 % summer born and 2 children currently under CP.

Greater Depth	Reading %		Writing %		Maths %		Science %	
	School	National	School	National	School	National	School	National
All	16	26	7	16	9	22	N/A	N/A
Disadvantaged	9	29	0	18	0	25	N/A	N/A
Non-disadvantaged	17	29	9	18	11	25	N/A	N/A
Gap - Sch	-8	N/A	-9	N/A	-11	N/A	N/A	N/A
Gap -Sch v Nat non	-20		-18		-25			
Number of disadvantaged children	11/57		11/57		11/57		N/A	N/A

See above.

Attainment at End of KS2

Expected standard	Reading %		Writing %		Maths %		GP&S %	
	School	National	School	National	School	National	School	National
All	79	75	77	78	82	76	80	77
Disadvantaged	83	64	67	67	72	64	69	82
Non-disadvantaged	77	80	82	83	87	81	88	82
Gap - Sch	+6	-16	-15	-16	-15	-17	-19	N/A
Gap -Sch v Nat non	+3	-16	-16	-16	-9	-17	-13	
Number of disadvantaged children	18/57		18/57		18/57		18/57	

The school all group are at least in line with national for all subjects being slightly above national in Reading, Maths, GP&S and RWM combined. The school disadvantaged group are above/in-line with national in all subjects where there is comparative data. The attainment gap for disadvantaged pupils compared to non-disadvantaged pupils is significantly less than the national gap and when compared to the national non-disadvantaged group it is even greater in all subjects apart from writing.

	Expected Standard Reading, Writing and Maths %	
	School	National
All	68	64
Disadvantaged	61	51
Non-disadvantaged	72	70
Gap - Sch	-11	-19
Gap -Sch v Nat non	-9	-19
Number of disadvantaged children	18/57	N/A

The school all combined RWM performed above national. The gap between school disadvantaged group and non-disadvantaged group was significantly less than the national gap and even less when compared with the national non-disadvantaged group.

Greater Depth	Reading %		Writing %		Maths %		GP&S %	
	School	National	School	National	School	National	School	National
All	21	28	11	20	37	24	29	31
Disadvantaged	17	18	6	11	11	14	25	36
Non-disadvantaged	23	33	13	24	49	28	32	36
Gap - Sch	-6	-15	-7	-13	-38	-14	-7	N/A
Gap -Sch v Nat non	-16	-15	-18	-13	-17	-14	-11	
Number of disadvantaged children	18/57		18/57		18/57		18/57	

The school all group are broadly in line with national for reading, writing and GP&S, and above for maths. The in school gap between disadvantaged and non-disadvantaged was less than the national comparator in all subjects apart from maths. The gap between school disadvantaged group compared to the national non disadvantaged was in line with the national figures.

	Higher Standard Reading, Writing and Maths %	
	School	National
All	4	12
Disadvantaged	0	4
Non-disadvantaged	5	12
School Gap	-5	-8
Number of disadvantaged children	18/57	

No disadvantaged pupils achieved the higher standard in RWM compared to national 4%. The in school gap was less than the national gap but when compared to the national non disadvantaged the gap was greater than national.

Progress KS1 to KS2 – Progress Scores

	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	-1.36	0.0	-2.3	0	+0.94	0
Disadvantaged	+0.87	-0.64	-2.39	-0.49	-1.12	-0.63
Non-disadvantaged	-2.38	0.29	-2.26	0.22	+1.91	+0.29
Gap - Sch	+3.25	-0.93	+0.13	-0.71	-3.03	-0.94
Gap -Sch v Nat non	+0.58		-2.61		-1.41	
Number of	16/51		16/51		16/50	

Progress for all pupils in Reading and Maths are broadly in line with national with reading below and maths above. Progress for writing is below national. School disadvantaged pupils make significantly better progress than national disadvantaged in reading, significantly less progress in writing and broadly in line with maths. The in school gap for disadvantaged pupils compared to non-disadvantaged pupils is positive for Reading and writing and negative for maths.

Progress of the school disadvantaged group was better than national in reading and maths however below in writing this was in line with the dip in writing for all in the 2018 data.

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