

## PE and Sports Premium (SP) Report

<b>Academic Year:</b>	2017- 2018	<b>Total Sports Premium Budget:</b>	£17,390.00
<b>Total Number of Pupils in Years 1 - 6:</b>	140	<b>Date for Next Internal Review of our SP Strategy:</b>	October 2018
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Specialist PE coach employed to work alongside teaching assistants (TAs) to deliver Lunchtime sessions with focus on curriculum area.	<ul style="list-style-type: none"> <li>• Specialist PE coach teaching weekly, accessible to all pupils in KS2.</li> <li>• Regular session observations and mentoring provided for TAs and Specialist PE coach by PE co-ordinator.</li> </ul>	<ul style="list-style-type: none"> <li>• All KS2 year groups benefit from high- quality, purposeful sessions.</li> <li>• Lunchtime sessions are more active and there is a bigger focus on application to game scenarios as opposed to skill-based activities. Pupils display a deeper understanding of sporting contexts.</li> <li>• Benefit of game scenarios when competing in this year's disability youth games.</li> <li>• TAs display improved subject knowledge and greater PE teaching confidence.</li> </ul>	
A range of equipment purchased for PE lessons and lunch time activities.	<ul style="list-style-type: none"> <li>• Audit of PE equipment in Term 1 to determine which resources need replenishing. Specific plan for equipment order generated.</li> <li>• Specific play and lunchtime equipment purchased and a range of structured activities offered and delivered by TAs.</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient equipment is available to provide purposeful and active PE lessons.</li> <li>• Pupils experience a range of new sports, such as: Balance bikes, Fitness Circuits and Wall climbing.</li> </ul>	

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		<ul style="list-style-type: none"> <li>• Activities keep pupils engaged and active throughout play and lunchtime.</li> <li>• Play and lunchtimes are calmer, safer and more structured.</li> </ul>
Purchasing, maintenance and upkeep of bikes.	<ul style="list-style-type: none"> <li>• Contact Medway cycles to book maintenance of damage bikes.</li> <li>• Bikes bought to replace ones that were not repairable.</li> <li>• Organisation of bike storage and TA assigned to monitor bikes and record any damaged bicycles.</li> <li>• Maintenance carried out by assigned TA during Friday class clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have access to safe bicycles.</li> <li>• Enough bikes to ensure all pupils can be engaged during the bicycle</li> <li>• Children given more opportunities to develop gross motor skills and enhance coordination and balance development.</li> <li>• Approximately 50% of Year 6 children able to ride a two wheeled bike unaided.</li> </ul>
Purchasing of awards certificates for trampolining and swimming.	<ul style="list-style-type: none"> <li>• Order Certificates to be given out at awards assemblies to celebrate individual children's progression and achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Children more motivated to participate in the activities.</li> <li>• Parents celebrate learning with children and better informed of participation.</li> </ul>
Deliver a whole-school Sports Day with classes competing.	<ul style="list-style-type: none"> <li>• Staff meeting to deliver arrangements of sports day, delivered by PE Coordinator.</li> <li>- Activities competed in classes</li> </ul>	<ul style="list-style-type: none"> <li>• Children familiar with supporting adults.</li> <li>• Adults aware of children limits from PE delivery.</li> </ul>

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	<ul style="list-style-type: none"> <li>- Accessible for all (Wheelchair footballs provided for wheelchair users)</li> </ul>	<ul style="list-style-type: none"> <li>• Children more motivated to work with consistent adults.</li> </ul>
Staff to attend rebound training.	<ul style="list-style-type: none"> <li>• Book dates for SK, MT and MH to attend training and arrange cover for classes.</li> <li>• Certificates of completion added to PE folder.</li> <li>• Timetable for delivery of rebound sessions arranged and MN informed of days the sunken trampoline is required.</li> </ul>	<ul style="list-style-type: none"> <li>• More staff available to deliver purposeful trampolining.</li> <li>• Children across the school using the sunken trampoline on a more regular basis.</li> <li>• Children developing better gross motor skills, balance and aiding children with muscular skeletal difficulties.</li> <li>• Improved knowledge of delivery and outcomes.</li> </ul>
Qualified Trampoline coach employed to deliver purposeful sessions for all children.	<ul style="list-style-type: none"> <li>• Specialist teacher attending two days a week on rotational basis of classes.</li> <li>• Sessions regularly observed and monitored by PE lead to ensure engagement and purposefulness.</li> </ul>	<ul style="list-style-type: none"> <li>• Better quality of trampoline coaching for all children.</li> <li>• More children participating in trampolining activities raising levels of cardiovascular exercise across the whole school.</li> <li>• More children with mobility problems participating in exercise.</li> </ul>
Qualified Swimming coach employed to deliver purposeful swimming for all that attend.	<ul style="list-style-type: none"> <li>• Identify teachers that want support with swimming delivery.</li> <li>• Book dates with coach.</li> </ul>	<ul style="list-style-type: none"> <li>• Better quality of swimming delivery.</li> <li>• Up skilled staff that are led by the qualified coach.</li> <li>• Improved % of competent swimmers.</li> </ul>
<b>Swimming: Year 6 Cohort – 2017-2018</b>		

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Of the current Year 6 cohort, all pupils had swimming lessons for 12 weeks across the year and approximately 35% can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations.

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<b>Total Number of Pupils in Years 1 – 6:</b>	140	<b>Date for Next Internal Review of our SP Strategy:</b>	October 2019

### What support do we plan to fund through the PE and Sports Premium allocation in 2018-19?

Intent	Implementation	Impact
Specialist PE coach employed to work alongside teaching assistants (TAs) to deliver Lunchtime sessions with focus on curriculum area.	<ul style="list-style-type: none"> <li>Specialist PE coach teaching weekly, accessible to all pupils in KS2.</li> <li>Regular session observations and mentoring provided for TAs and Specialist PE coach by PE co-ordinator.</li> </ul>	
A range of equipment purchased for PE lessons and lunch time activities.	<ul style="list-style-type: none"> <li>Audit of PE equipment in Term 1 to determine which resources need replenishing. Specific plan for equipment order generated.</li> <li>Specific play and lunchtime equipment purchased and a range of structured activities offered and delivered by TAs.</li> </ul>	

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<p>Purchasing playground markings for use during cycling sessions.</p> <ul style="list-style-type: none"> <li>Specifically road markings to enable teaching of road safety related targets too.</li> </ul>	<ul style="list-style-type: none"> <li>Contact companies that can provide markings on main KS2 playground</li> <li>Meet possible providers and gain quotes.</li> </ul>	
<p>Horse riding provided for selected children in KS1.</p>	<ul style="list-style-type: none"> <li>Establish link with providers.</li> <li>Source dates for KS1 to go to the horse riding sessions.</li> <li>Book minibuses accordingly to ensure transport is readily available.</li> </ul>	
<p>Qualified Swimming coach employed to deliver purposeful swimming for all that attend.</p>	<ul style="list-style-type: none"> <li>Identify teachers that want support with swimming delivery.</li> <li>Book dates with coach.</li> </ul>	
<p>Deliver whole school sports day.</p>	<ul style="list-style-type: none"> <li>Consider 'heats' based on ability to create a more competitive and equal feel to the participants.</li> <li>Year 6 or school council members to support KS1 children.</li> </ul>	

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	<ul style="list-style-type: none"> <li>• House points system to encourage competitive participation.</li> </ul>	
Maintenance of bikes.	<ul style="list-style-type: none"> <li>• Contact Medway cycles to book maintenance of damage bikes.</li> <li>• Bikes bought to replace ones that were not repairable.</li> </ul>	
Relocation of swimming venue.	<ul style="list-style-type: none"> <li>• Source a singular swimming venue for the whole of KS2.</li> <li>• Ensure accessibility is appropriate for the children.</li> <li>• Agree Dates and book minibuses to ensure availability.</li> </ul>	
Invite guest speakers that have represented GB in an impairment sport.	<ul style="list-style-type: none"> <li>• Source athletes that have competed in impairment sports nationally.</li> <li>• Book athlete to visit school and deliver workshops and present an assembly.</li> </ul>	
Provide an appropriate program for KS1 teachers to use to support planning.	<ul style="list-style-type: none"> <li>• Buy EYFS scheme from Greenacre sports partnership.</li> <li>• Present to KS1 teachers to show them how the scheme works and how the assessment is made.</li> <li>• Monitor use of the use of the new EYFS scheme.</li> </ul>	

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### Swimming: Year 6 Cohort – 2018-2019

Of the current Year 6 cohort, all pupils had swimming lessons for 8 weeks across the year and approximately ?TBC can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations.