

St Andrew's VC Lower School
ASPIRE BELIEVE CELEBRATE
Curriculum Newsletter Summer Term 2019

Year 1

English

We began this term by looking at the story *The Tiny Seed* by Eric Carle, before moving onto stories from different cultures. We will focus on 'Lila and the Secret of the Rain', a story set in Kenya.

Maths

We began this term by looking at ordinal number and 1 more and 1 less. The children will read and record o'clock and half past times on analogue clocks and use the language of time such as before, after, quicker, slower, morning, afternoon. We will revisit the work we have already covered on calculation by adding and subtracting with money.

We will be look at missing number problems such as $7 + ? = 13$ or $? + 5 = 15$.

We will look at addition and subtraction number bonds to 10 and 20, for example $12 + 8 = 20$, $8 + 12 = 20$, $20 - 8 = 12$, $20 - 12 = 8$.

Topic

In History the children are learning about the differences between seaside holidays today and in the past and will end this topic with a Victorian seaside day on 7th June where the children will be invited to come to school dressed in Victorian style clothes, have a Punch and Judy Show, play traditional seaside games and eat ice-cream wrapped in greaseproof paper!

In PSHE our focus is on relationships and in RE we are learning why Christians believe Jesus is 'good news'.

In Science we are learning about growing plants with a focus on growing beans.

In Art the children will be looking at African tribal masks, dream catchers from America and Russian dolls. In Geography they will be learning about local maps and the environment.

In computing, after a lesson to recap e-safety, the children will be learning how to use algorithms (a precise set of instructions) to create pictures on the computer.

Home Learning

*Look for information on the internet or in the library about Victorian times and come up with costume ideas for our Victorian Seaside day with your child. Take a trip to the Victoria and Albert Museum in London. See <https://www.vam.ac.uk/> for more details.

*Visit a traditional seaside town or bring in photographs/postcards/souvenirs from seaside holidays you have been on. Get your child to talk to their grandparents or other relatives/family friends about seaside holidays or day trips when they were young.

*Do some gardening with your child, planting fruit and vegetables if you can and getting them to help care for them. Perhaps they could write a diary to show their progress or take photographs to show their growth.

*If you are travelling somewhere, show your child the route on a map, get them to draw their routes from home to familiar places, such as school, the shops or a friend's house. Hide some 'treasure', such as one of their toys somewhere in the house or garden and get them to follow a map that you have drawn to find it. Have a go at geocaching (see <https://www.geocaching.com/> for more details)

*Get your child to help pay for things in cash in real shops or set up a role play shop at home.

*Talk to your child about the times you will be going out/doing tasks at home and help them to tell those times on analogue clocks.

Mrs. Anderson, Mrs. Churms, Miss Kirk, Mrs. Bailey, Miss Iddon, Miss Panton and Miss Vincent