

Curriculum Newsletter 2019 Summer Term

Year 2

English

This term we are continuing to consolidate different genres of writing such as: story writing, postcards, letters and non-fiction based texts. The children are deepening their understanding of spelling patterns in Phonics and English lessons. During this term the children will be incorporating new words into their writing and everyday speech, to strengthen and broaden their vocabulary. There will be a great emphasis on knowing and identifying: verbs, nouns, adverbs and proper nouns in their reading and writing. The children will continue to ensure their letter formation is of the correct size and orientation in all forms of writing. We will continue to teach the children how to independently make inferences from reading texts and develop opportunities for the children to ask and answer questions. We are encouraging the children to now link their reading book to books that have similar themes in the books they have already read.

Maths

We will be continuing to prepare the children for their Statutory Assessments which will be undertaken throughout the week commencing Monday 20th May 2019.

In the first half term we are focusing on problem solving involving addition, subtraction, multiplication and division. We will also concentrate on telling and writing the time to five minutes, including quarter past/to the hour and drawing the hands on a clock face to show these times.

The children will continue undertake regular maths challenges which have an emphasis on using and applying the mathematics taught throughout this academic year to further aid fluency.

Topic

This unit introduces the children to sowing and growing their own food from seeds. In science, they will grow plants and will find out about the conditions these seeds need to grow. They will learn to think more scientifically and will observe their seeds carefully. The children will then record the changes they see and think about what makes a fair test. During the term the children will be comparing the lives of Queen Victoria and Queen Elizabeth I by looking at the how Britain changed during their lifetimes and their reigns. They will explore how our country is run and how a government is chosen. The children will be looking at the similarities and differences between the two queens and asking inquiry questions.

Home Learning

Two Queens: The children can find a range of non-fiction books relating to Queen Victoria and Queen Elizabeth I from local libraries. They can read sources to answer this question; why do we remember them and why are they famous?

Sowing and Growing: The children can create a poster showing the best conditions for growth. They could grow their own plant and keep a diary of its progress by taking photos of their plant. To investigate a range of plants that bees and butterflies are attracted to they could visit a garden centre. Also the children might like to look at produce at home and research where it comes from.

Mrs Willis (Joint KS1 leader -West), Miss Jakes (Joint KS1 leader - East)
Mr Groombridge, Mrs Mooring and Miss Copping.

