

# St Joseph's RC Primary

## Summer Term 3 2019

### Information Sheet for Parents or Guardians of Year 1

	Year 1	
<b>Class Teachers</b>	Mrs Moore-Patrick (Mon-Wed)	Mrs Gray (Thurs-Friday)
<b>Teaching Assistants</b>	Mrs Morgan Mrs Kibble	Mrs Morgan
School begins at <b>8.50am</b> and ends at <b>3.00 pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

**Introduction:** Happy Easter. Welcome to another great term ahead.

<b>GOSPEL VIRTUES</b>	<b>GROWTH MINDSET</b>	<b>BRITISH VALUES</b>
Curious and Active  Intentional and Prophetic	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	<b>democracy</b>

<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>				<b>Mrs Gray</b>	
<b>Homework set</b>	Practice spelling reading	Practice spelling reading	Please hand in all homework today.	reading	<b>See Homework sheet in book or online for objectives covered this week and activities/games.</b>

#### **This term we are covering:**

	<b>Class: Year 1 Maple</b>
RE	Easter, Pentecost, Sharing Jesus' Life, Following Jesus Today.
English	<p><b>Phonics</b> Revision for phonic screening test is our main priority to ensure all children have grasped all phase 5 sounds and words. We are now learning how to identify digraphs, trigraphs and split digraphs in words successfully in order to read them. Phonic screening test will be administered in the second week of June and all children are being prepared for this in a fun and active way.</p> <p><b>Reading</b> Stories and identifying interesting verbs, adjectives and simile so we can create our own stories later on in the term. We will learn about how a story is structured, beginning, middle and end and how we can build up to a key moment in the story before its conclusion.</p> <p><b>Writing</b> Writing character descriptions, setting descriptions, using senses to create a descriptive picture in the reader's mind. We will write using punctuation to give effect like exclamation marks and elipses.</p> <p><b>Speaking/listening (carried over from last term)</b>  Mrs Moore Patrick will send home the Chatter box this term. It will go home to each child at some point. Please help your child to choose 5 items to talk about in class. They should be items that the children can really give lots of detail about. 1 toy maximum please.</p>
Maths	Place value, odd and even numbers, multiplication and division, halving numbers, times tables 2,5,10, measuring weight, capacity.
Science	<p><b>Before Half term</b> Pupils should be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Pupils should be able to identify and describe the basic structure of a variety of common flowering plants, including trees.</p>
Geog	Maps and mapping our local environment, land use around the school, key features of a location eg, city, town, village, rural.
History	We will study significant individual Charles Darwin and link him to our science work on plants.
Art	We will produce art based around the theme of plants, flowers and trees.

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	We will create using collage, pencil, felt tip, sculpture, chalk, paint, printing.
<b>Design Tech</b>	Solve design problems, choose materials for a function, design a plant pot, design a photo frame.
<b>Music</b>	We will continue to learn to notate music graphically using a range of percussion instruments. We will learn about intervals in pitch and use hand signals to do this.
<b>PE</b>	
<b>British Values</b>	Democracy
<b>Saints and Holy days</b>	St Mathias, St Rita 22 <sup>nd</sup> May, St Bede 25 <sup>th</sup> May, St Augustine 27 <sup>th</sup> May, The Ascension 30 <sup>th</sup> May, Blessed Virgin Mary 31 <sup>st</sup> May, St Justin 1 <sup>st</sup> June, Pentecost 9 <sup>th</sup> June, Holy Trinity 16 <sup>th</sup> June, St Aloysius 21 <sup>st</sup> June, St Thomas More 22 <sup>nd</sup> June, Corpus Christi 23 <sup>rd</sup> June, Nativity of St John Baptist 24 <sup>th</sup> June, Sacred Heart of Jesus 28 <sup>th</sup> June, St Peter and St Paul 30 <sup>th</sup> June, St Thomas 3 <sup>rd</sup> July, St Benedict 11 <sup>th</sup> July, St Bonaventure 15 <sup>th</sup> July, St Bridget 23 <sup>rd</sup> July, St James apostle 25 <sup>th</sup> July, St Joachim and Anne 26 <sup>th</sup> July

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**Books:** Once books are assigned to your child this coming week, It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children (with your help) must complete their reading record, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. **Children will also be heard read in school on an individual basis at least once a week and for some children every day.**

**Homework in Year 1:** Please see the weekly sheet of objectives (in the homework folder on Friday) and choose one or more of the suggested games/activities listed. Most activities are active and do not require very much written down. I will know if your child has been practicing as they will begin to apply what they have learned in class. Spellings will be given once a week and a test will be done the following Friday. The words will be sent out with their homework jotter.

**ClassDojo:** Both you and your children will be receiving logins in order for you to receive regular updates about what is happening in the classroom and with your child's learning.

## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. Please ensure all belongings are labelled.

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water:** Every pupil requires a labelled water bottle and only water is acceptable in class. The reason for this is that fruit juice is sticky and causes mess when spilt. It is also not good for the children's teeth and added sugar causes the children to become hyperactive.

Should you have any issues, please come and see us so we can rectify them quickly.

*Mrs Moore-Patrick and Mrs Gray*