

**Topic Plan:** This is an outline of the learning planned for your child in the next term, so you can, if you wish, enhance learning in school and at home. Please note it may be changed as learning is influenced and directed by the children in lessons.

**SRE** As you will be aware, we explore the lifecycles of animals in SRE and this is a great opportunity to reflect upon God's creation and consider the role science has in the development of an animal from birth.

**PE:** As the weather begins to improve, we want to take advantage to practise our skills for athletics whilst also developing our outdoor and adventure skills and hopefully prepare for our many competitions such as cricket.

**Art/DT:** In Art, we will be taking the opportunity to explore our wonderful surroundings and experiment using different materials.

**RE:** Out topics continue to fall in line with this Christian calendar and therefore we will begin to look at Pentecost and the importance of the arrival of the Holy Spirit and the impact this has on the early church. Furthermore, we will also reflect upon what that means for us in the 21<sup>st</sup> century and how we can apply the gifts and challenges that the early church encountered and make it applicable to our own lives.

**History:** In History, we'll be focusing on 'Ancient Egypt' and what legacies the ancient civilisations left for us today. Specifically, we will be exploring the process of mummification, considering the leadership and life of Tutankhamun, the roles and characteristics of the many gods and as mentioned in Geography, the importance of the River Nile and how this affected the country.

**Maths:** We've worked very hard to get to this point and have now covered everything at least once in the Maths curriculum. As we revisit topics, we will do so in attempt to deepen our understanding through problem solving and reasoning and address any misconceptions and difficulties from the first time round. Moreover, we will be exploring the topics with hopefully a better understanding of number and place value and therefore we will be using much bigger numbers and decimals. We'll be looking at:

Number & Place Value

Geometry

Measurement

Multiplication & Division

Statistics

Time



## Class 4: 'Heroes & Villains'



**Computing:** The summer term always allows us lots of opportunities to present our work in a variety of different formats and the pupils will have lots of access to use different apps and programs to build on their computing skills but also explore the other aspects of the curriculum and showcase their work and findings.

**Drama:** Class 4 will continue to work with Ms. Bateman on Wednesday afternoons and this focus will soon begin to turn towards our end-of-year performance.

**English:** We've had lots of opportunities in the last term to get a good balance of both fiction and non-fiction texts. This term will be no exception and we hope to use our knowledge from History, Geography and RE to use a platform to explore different text types. These may include:

Persuasive Writing

Auto/Biographies

Non-Chronological Reports

Fiction text-based units

As ever, reading remains a vital part to all aspects of English and it was fantastic to see the effort and enthusiasm both in and out of school last term. This will remain a focus in school as we utilise and analyse texts through Guided Reading sessions and class texts.

**Science:** Our first topic of the summer will be building on our work in the Autumn term as we looked at 'The Human Body'. We will continue this theme as we look more closely at diet and exercise and the role of the circulatory and respiratory system.

Later in the term, we will be exploring 'Sound' and considering why it is that we can hear sounds and investigating how sound can be affected through a variety of materials.

**Geography:** Our Geography topic will run hand-in-hand with our History as we explore 'Ancient Egypt'. We will specifically be looking at rivers and how they support the local environment and beyond!