

Objective	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>AT1: explain how a person shows religion in their life</p> <p>AT2: suggest reasons why festivals and rituals are important</p>	<p>I can understand what it means to 'belong' to a religion.</p> <p>-Discuss belonging i.e. to a class, a school, family and link to religion</p>	<p>I understand ways a Christian may show how Christianity is a part of their life.</p> <p>-Look at variety of objects, watch video of Christian children and read book about Christianity; how do we know that this person is a Christian?</p>	<p>I can explain why Christian symbols are important to faith members.</p>	<ul style="list-style-type: none"> • Bible, cross, cross necklace • Video/books on Christianity.
<p>AT1: explain how a person shows religion in their life.</p> <p>AT2: compare the daily life of children from two different faiths</p>	<p>I can recall ways Christians show how Christianity is a part of their life.</p> <ul style="list-style-type: none"> - Recap on last week's learning. 	<p>I understand ways a Jewish person may show how Judaism is a part of their life.</p> <ul style="list-style-type: none"> - Use of photos and objects, videos and books to portray. 	<p>I can compare the daily life of a Christian and a Jewish child.</p> <ul style="list-style-type: none"> - Make list of comparisons. 	<ul style="list-style-type: none"> - Kippah, menorah (pic), Torah (pic).
<p>AT1: compare similarities and differences in religious festival</p> <p>AT2: suggest reasons why festivals and rituals are important</p>	<p>I understand that people can believe in different religions and take part in different festivals.</p> <p>-Discuss similarities/differences and that people believe in different things.</p>	<p>I can describe the Jewish celebration of Hannukah</p> <p>-Play with Dreidels, make latkes, light candles, read story.</p>	<p>I can explain the importance of celebrations to Jewish people.</p> <ul style="list-style-type: none"> - Sentence explaining historical importance of Hannukah for Jewish people. 	<ul style="list-style-type: none"> - Kippah, menorah created, Dreidels, Judaism book.

<p>AT1: understand that many values come from holy books</p> <p>AT2: recognise the need for values for living</p>	<p>I understand that people who believe in religions believe in special books and the stories they tell.</p> <p>-Explore the Bible</p>	<p>To describe a religious story from the Bible.</p> <p>-Read and order events from 'The Good Samaritan'.</p>	<p>I can explain the importance of religious stories to the daily lives of religious people.</p>	<ul style="list-style-type: none"> - Bible; The Good Samaritan story. - Large paper for mind maps.
<p>AT1: recognise special rules that religious people follow</p> <p>AT2: make links between some religious rules and rules at school</p>	<p>I understand that people who believe in religions follow rules, just like the rules we follow at school.</p> <ul style="list-style-type: none"> - Look at school rules and think of rules we could use for all the time. 	<p>I can describe the Ten Commandments that Christians follow.</p> <p>-View and discuss all of the Commandments.</p>	<p>I can create my own Ten Commandments that I believe are important.</p>	<ul style="list-style-type: none"> - Own school rules - 10 Commandments - Template for chn's own 10 Commandments.
	<p>I understand what a promise is and can describe a promise I might make.</p>	<p>I can describe some promises that faith members make.</p> <ul style="list-style-type: none"> - Watch video of marriage vows and discuss promises made. 	<p>I can say why faith members make promises.</p>	<ul style="list-style-type: none"> - Video of marriage vows with promises.