

Year 3 Reading LEARNING OBJECTIVES	TEXTS
<p>Intro book. Ppt 7-8 What do you know about the story of Alice in Wonderland?</p> <p>Read pg1. Ppt 9-10. Chn answer questions in books. On the first page Alice thinks, "What is the use of a book without pictures or conversation?" What do you think she means? Do you agree? Can you explain your ideas? Can you find some examples of books to back up your ideas? Why do you think Alice decided to follow the White Rabbit? Do you think her reaction to a talking rabbit was unusual? How would you have reacted?</p> <p>Read pg 2 Ppt 11-13. Chn answer questions in books. What do you think Alice saw as she fell down the hole? Where do you think she thought she was going? Use the illustration to help. What clues can you see? Where do you think Alice thought she was? Why do you think the writer used the name Wonderland?</p> <p>Read pg 3 Ppt 15. Chn answer questions in books. Do you think Alice should have drunk from the bottle? Why do you think she drank?</p> <p>Read to end of Caucus Race Ppt 20. Discuss homophones. Ppt 22. Use a dictionary to find & define homophones. Ppt 23. Write a shape poem.</p>	<p>Year 3 assessments & practise</p> <p>Alice in Wonderland by Lewis Carroll</p>

Read to Cheshire Cat fading away.
Ppt 28. Chn answer questions in books.
Do you think the caterpillar helps Alice?
Why do you think he is bad-tempered?
Do you think that Alice is surprised when the caterpillar talks to her?
Ppt 29.
Do you think the Duchess looks after the baby properly?
Was Alice surprised when it turned into a pig?
Why do you think the author introduces a cat into the story?
What is different about the cat?

Read to the end of the Tea party.
Ppt 33.
What do you thin Alice thought when she arrived at the tea party?

Compare the tea party with that of the original version.
Look for similarities & differences & state preference.

Read to end.
Ppt 40
What happened to Alice while she was watching the trial?
What did she realise?
Do you think she was dreaming?

Have you enjoyed the book?
Which character is your favourite?
Which character did you like least?
Which was your favourite part?
Explain your reasons.

Year 2 Reading LEARNING OBJECTIVES	TEXTS
<p>Intro book</p> <p>Read first page. Ppt 7 What do you think the new Traction Man will be able to do? What do you think could have happened in the terrible parachute accident?</p> <p>Read Pillow adventure. Introduce adventure summary ppt 10 - to be completed together throughout the book (working wall). Read up to Scrubbing Brush. Ppt 12 Why do you think Scrubbing Brush helped Traction Man? What do you think Traction Man is saying to scrubbing brush?</p> <p>Ppt 13-14 planning instructions for looking after Scrubbing Brush. Write & improve instructions - checklist ppt 15.</p> <p>Read dolls & toes adventures. Ppt 17 Traction Man rescues the dolls. He says, "All in a day's work." What do you think he means? How does Traction Man feel about his pet?</p> <p>Read presents. Ppt 18-19. How can you tell what everyone feels about their presents?</p> <p>Read sock laughing. Ppt 20-21. How do you think Traction Man feels as he goes to rescue the Cupcake? How does he feel when Doctor Sock & Cupcake laugh at him? Why doesn't Scrubbing Brush laugh at him?</p> <p>Read spoon adventure. Ppt 23. How have Traction Man & Scrubbing Brush used the green romper suit to save the spoons? Describe how they used the wool.</p>	<p>Year 2 assessments & practise</p> <p>Traction Man is Here by Mini Grey</p>

<p>Red to end. Ppt 24-25</p> <p>What do you think about the book?</p> <p>What style has the writer used to write this story?</p> <p>Can you find examples?</p> <p>Does the story remind you of anything?</p> <p>Plan, write & edit a story about Traction Man & the Evil Scissors.</p>	
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Year 2/3 writing

LEARNING OBJECTIVES	TEXTS
<p>Explore the features of letters.</p> <p>Shared reading: John Patrick Norman McHennessy.</p> <p>Create & develop an excuse.</p> <p>Write an excuse - peer assessment & challenge.</p> <p>Write an informal letter.</p> <p>Write a formal letter.</p>	
<p>SPAG revision & assessments.</p>	
<p>Writing related to Guided Reading Books.</p>	