

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
Observe how instruments make sound	<p><u>Milestone 2</u> To investigate sound &amp; hearing: Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear.</p> <p><u>Milestone 1</u> To investigate sound &amp; hearing: Observe &amp; name a variety of sources of sound, noticing that we hear with our ears.</p>	I understand the different ways instruments are played.	I understand that sound is made through vibration.	I can identify what is vibrating to make the sound.	Drums, cymbals, xylophones (wood & metal), triangles, guitar, recorders, bottles
Observe how sound travels		I understand sound travels through a variety of materials.	I can appreciate that air & other materials vibrate.	I can explain the relationship between the vibration & the volume.	Drums, string, polystyrene cups, string, bowl of water
Investigate pitch of woodwind instruments		I understand the term 'pitch'.	I can explain how different volumes of water effect pitch.	I can explain pitch in other instruments.	Xylophone, guitar, recorders, copies Twinkle Twinkle, bottles, jugs, paper towels
Investigate the pitch of string instruments		I can explain what affects the pitch of a string.	I can choose an investigation & appropriate variables.	I can draw conclusions from my results with reference to the speed of vibrations.	Guitar, variety of containers, variety of elastic bands, wkshts, assess sheets