

HORNSEA BURTON AND SKIPSEA FEDERATION MEDIUM TERM PLAN

SUBJECT: Topic (Geography & DT)

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
Find Italy in an atlas	<u>Geography</u> To investigate places: Ask & answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).	With support, find Italy & label with cities.	Label cities & seas.	Investigate further geographical features.	IW PowerPoint s, facts sheets, comps, pictures, gladiator templates, pizza ingredients
Find facts about Italy	Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Use world maps, atlases & globes to identify the United Kingdom & its countries, as well as the countries, continents & oceans studied. Use aerial images & plan perspectives to recognise landmarks & basic physical features. To communicate geographically:	With support, research facts.	Research facts using a variety of resources.	Select & research own facts. (Y3 Reading Comp)	
Explore the leaning Tower of Pisa	Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation & weather. Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office & shop.	Label illustration of the Tower.	Describe the Tower.	Create a leaflet about the Tower.	
Investigate the eruption of Vesuvius	Use compass directions (north, south, east & west) & locational language (eg. near & far) to describe the location of features & routes on a map. Devise a simple map; & use & construct basic symbols in a key. Use simple grid references (A1, B1). <u>Milestone 2</u>	Draw V erupting & add some facts.	Describe V erupting.	Imagine being a citizen of Pompeii & write a recount.	
Explore Rome	To investigate places: Ask & answer geographical questions about the physical & human characteristics of a location. Explain own views about locations, giving reasons. Use maps, atlases, globes & digital/computer mapping to locate countries & describe features. Use a range of resources to identify the key physical & human features of a location.	Draw a storyboard of Romulus & Remus	Create a cartoon of Romulus & Remus.	Debate whether the story of R & R is true.	

<p>Explore the Colosseum</p>	<p>Name &amp; locate the countries of Europe &amp; identify their main physical &amp; human characteristics. To investigate patterns: Describe geographical similarities &amp; differences between countries.</p>	<p>Label a gladiator.</p>	<p>Dress &amp; label a gladiator.</p>	<p>Design a gladiator game.</p>	
<p>Compare lives</p>	<p>To communicate geographically: Describe key aspects of: physical geography, including: rivers, mountains, volcanoes &amp; earthquakes &amp; the water cycle. Describe key aspects of: human geography, including: settlements &amp; land use.</p>	<p>Describe an Italian school.</p>	<p>Compare schools.</p>	<p>Compare life styles.</p>	
<p>Cook an Italian pizza</p>	<p>Use the eight points of a compass, four-figure grid references, symbols &amp; keys to communicate knowledge of the United Kingdom &amp; the wider world.</p> <p><u>DT</u> <u>Milestone 1</u> To master practical skills - Food: Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.</p> <p><u>Milestone 2</u> To master practical skills - Food: Prepare ingredients hygienically using appropriate utensils. Measure ingredients to the nearest gram accurately. Follow a recipe. Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking).</p>	<p>Follow a recipe.</p>	<p>Prepare food safely &amp; hygienically</p>	<p>Measure ingredients.</p>	