



# Summer Term Curriculum Newsletter

## Key Stage 1 Curriculum

Over the summer term the children will be learning lots of new topics. Hopefully now the weather is getting better, the children will be spending as much time as they can outside.

### Key Diary Dates:

- 9<sup>th</sup> May – Y5 ‘Launching’ science trip
- 13<sup>th</sup> May - SATs week
- 23<sup>rd</sup> May - Parent forum
- 11<sup>th</sup> June – Year 6 Marwell Residential & Y5 Greek Day
- 13<sup>th</sup> June – Year R trip to Hillier Gardens

Year 3 (Purple)	Year 4 (Orange)	Year 5 (Red)	Year 6 (White)
<b>Topic:</b> World War Two Rainforests	<b>Topics:</b> Saving Planet Earth Being British	<b>Topic:</b> Legacy of the Ancient Greeks Living & Changing	<b>Topic:</b> Inventors and Inventions
<b>Literacy:</b> Tail End Charlie by Mick Manning  Tuesday by David Weisner  The Great Kapok Tree by Lynne Cherry	<b>Literacy:</b> The children will study the texts: The Tin Forest by Helen Ward, Coming to England by Floella Benjamin and We are Britain by Benjamin Zephaniah.	<b>Literacy :</b> Hercules: The Twelve Labours by Paul D. Storrie & Steve Kurth  Beetle Boy by M.G.Leonard:	<b>Literacy:</b> Place called Perfect by Helena Duggan
<b>Maths:</b> The children will continue to develop their understanding of fractions, before focusing upon time, geometry and measurements of mass and capacity.	<b>Maths:</b> The children will continue to develop their understanding of decimals. In addition, we will focus on money, time, statistics and geometry. We will revisit prior learning throughout the term.	<b>Maths:</b> The children will continue to develop their understanding of decimal numbers, before focussing upon geometry; position and direction; and, measurements including volume.	<b>Maths:</b> The children will continue to develop their understanding of number, before focussing upon geometry; position and direction; and, measurements including volume.
<b>Topic:</b> World War Two and Why are rainforests so wet and deserts so dry? <b>Science:</b> forces and magnets and plants <b>DT:</b> Cooking on rations! Blitz recipes <b>Art:</b> Designing a Propaganda poster, drawing rainforest animals in different ways <b>RE:</b> Concepts: Protection and Creation <b>PSHE:</b> Healthy bodies, healthy minds and dealing with changes <b>Computing:</b> Email and Graphing	<b>Geography:</b> How can we live more sustainably? <b>History:</b> Who were the Windrush Generation? Family History <b>Science:</b> Animal and plant classification. Environmental dangers. Food chains. Human digestive system. <b>Computing:</b> 2Publish and Logo/emblem design. <b>DT:</b> Can we grow our own food? Can we generate electricity? <b>Art:</b> Botanical art and Art from the Common- wealth <b>RE:</b> Concepts: Devotion and Persuasion <b>PSHE:</b> Relationships and Sex Education	<b>History:</b> Did the Ancient Greeks make my life better? Do Victorians deserve their reputation for being the greatest inventors? <b>Science:</b> Living Things and their Habitats; Animals, including humans <b>Art:</b> Sculpture - Greek pots; Printing - William Morris; <b>DT:</b> Bug Hotels <b>RE:</b> Concept: ritual Ramadan & Eid ul-Fitr; Concept: Message - Jesus and his teachings. <b>PSHE:</b> Healthy Minds, Healthy Bodies; Relationships (including Sex Education) and Changes.	<b>Science:</b> Evolution and inheritance <b>History:</b> Significant turning point in GB History (first railways, bridges etc) Inventor - I. Brunel <b>DT:</b> Inventions <b>RE:</b> Concept Salvation and ritual <b>PSHE:</b> Healthy Minds, Healthy Bodies; Relationships (including Sex Education) and Changes.

## Key Stage 2 Curriculum

Year R (Blue)	Year 1 (Green)	Year 2 (Yellow)
<b>Topic:</b> Let's Grow! Beasts & Bugs, Adventure Awaits!	<b>Topic:</b> Toys	<b>Topic:</b> Seaside
<b>Literacy:</b> Writing simple sentences through instructions and recounts; factual information writing, retelling stories and independent writing.	<b>Literacy:</b> Traction Man is Here by Mini Grey. Children will write their own toy stories. Children will also write instructions for making a spoon puppet.	<b>Literacy:</b> We will write a quest story using example texts such as The Quest and Lost and Found. We will also use the Lighthouse Keeper's Lunch as a stimulus for writing narratives, and The Owl and the Pussy Cat for poetry.
<b>Maths:</b> Count reliably numbers to 20, place them in order, one more or one less than a given number. Add and subtract two single-digit numbers and count on or back to find the answer. Solving problems involving doubling, halving and sharing. Exploring size, weight, capacity, position, distance, time, money, pattern, 2D and 3D shape.	<b>Maths:</b> We will begin with multiplication and division. Then we will do fractions (halves and quarters). In multiplication we will focus on counting in 2s, 5s and 10s. Then the children will learn to make groups and identify equal and unequal groups. They will be introduced to adding multiple groups (repeated addition) and making arrays.	<b>Maths:</b> We will begin with revision of all four operations, and finds out position in geometry. We will complete some practice of SATS questions and complete the SATs papers in May. This will be followed by fractions, measure, money & time.
<b>The World:</b> Plants, Animals & our environment <b>People and Communities:</b> Thinking and talking about ourselves and others <b>Technology:</b> Selecting and using technology for purpose. <b>EAD:</b> Representing our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.	<b>Science:</b> Everyday Materials <b>Topic:</b> Toys - Old and New <b>RE:</b> Special Books <b>Computing:</b> Coding <b>Art:</b> Painting toys using watercolours <b>DT:</b> Making a spoon puppet <b>PSHE:</b> Being safe and healthy <b>PE:</b> Throwing and catching, racket skills	<b>Science:</b> Plants and Habitats <b>History:</b> Travel through the ages. Famous inventors. <b>RE:</b> Special Place & water in rituals. <b>Computing:</b> Statistics and Pictures <b>Art:</b> Observational drawings /painting water <b>DT:</b> Cookery/making a hoist <b>PSHE:</b> My Friends and Family/Ready Steady Go <b>PE:</b> Ball skills and athletics

### Homework

English or maths homework will be set on Wednesdays, to be returned the following Monday in the purple homework books. Please keep checking homework diaries as weekly spelling tests will be recorded in them every Thursday. Also please continue to record reading that the children do at home.

### How you can help your child.

There are a number of things that you can do at home to help your child with their learning. We ask you to listen to your child read at least three times each week.

Additional activities that are invaluable include learning time's tables and number bonds (Y1-Y6) phonics and number recognition (YR)

**Guidance:** On the school website in English and Maths Curriculum, you can access guidance on written methods your children will be learning in school and Spelling, Punctuation and Grammar coverage for each Year group. This will hopefully support you with homework.