

## PSED

school rules, routines, areas around school behaviour, whole class, small group, paired and 1:1 work. expectations, family, friends.

8-20m: Builds relationships with special people.  
16-26m: Plays alongside others. Responds to a few appropriate boundaries, with encouragement and support.  
22-36m: May form a special friendship with another child. Shows understanding and cooperates with some boundaries and routines.  
30-50m: Can usually adapt behaviour to different events, social situations and changes in routine. Demonstrates friendly behaviour

## CL

songs, rhymes, stories, simple instructions/ questions/ discussions

8-20m: Responds to the different things said when in a familiar context with a special person  
16-26m: Listens to and enjoys rhythmic patterns in rhymes and stories.  
22-36m: Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).  
30-50m: Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

## PD

toileting, hygiene routines, self help. Body parts, physical changes, senses, new foods, fizzy, sensory circ, looking in mirrors. Simon says.

16-26m: Develops own likes and dislikes in food and drink.  
22-36m: Helps with clothing  
30-50m: Runs skilfully and negotiates space successfully, Observes the effects of activity on their bodies.

40-60m: Travels with confidence and skill around, under, over and through balancing and climbing equipment.

## EAD

group games, messy play, songs, music, actions, mark making, home corner role play

16-26m: Expresses self through physical action and sound.  
22-36m: Joins in singing favourite songs.  
equipment.  
30-50m: Engages in imaginative role-  
40-60m: Manipulates materials to achieve a planned effect.

## AMAZING ME!

\*My family

\* My senses

\*My body

\*What makes me amazing!

## Lit

listening to stories, interested in books, songs, painting and printing body parts.

CL links 8-20m: Responds to the different things said when in a familiar context with a special person

16-26m: Listens to and enjoys rhythmic patterns in rhymes and stories.  
22-36m: Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).  
30-50m: Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

## UTW

Learning about family, who is in their family, naming/ identifying people, toys, pets, baby to child.

16-26m: Enjoys pictures and stories about themselves, their families and other people.  
Explores objects  
22-36m: Seeks to acquire basic skills in turning on and operating some ICT equipment.  
30-50m: Comments and asks questions  
40-60m: Uses ICT hardware to interact with age-appropriate computer software.

## Math

number songs, shapes, colour, puzzles, counting number of children in class, using math for a purpose

8-20m: Develops an awareness of number names through their enjoyment of action rhymes and songs that relate to their experience of numbers.  
16-26m: Beginning to organise and categorise objects.  
22-36m: Notices simple shapes and patterns in pictures.  
30-50m: Sometimes matches numeral and quantity correctly  
40-60m: Selects a particular named shape.