

PSED

Sharing, turn taking, respecting everyone, growing in confidence to share ideas, knowing school expectations, behavioural expectations around the school/ when out on trips.
8-20m: Shows interest in the activities of others
16-26m: Begins to learn that some things are theirs, some things are shared, and some things belong to other people.
22-36m: Expresses own preferences and interests.
30-50m: Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

EAD

role play real life, group games, colour, shape and pattern, creating representations

16-26m: Expresses self through physical action and sound.
22-36m: Joins in singing favourite songs.
equipment.
30-50m: Engages in imaginative role-
40-60m: Manipulates materials to achieve a planned effect.

UTW

Exploring objects and environments, photos, classroom technology

16-26m: Enjoys pictures and stories about themselves, their families and other people.
Explores objects
22-36m: Seeks to acquire basic skills in turning on and operating some ICT equipment.
30-50m: Comments and asks questions
40-60m: Uses ICT hardware to interact with age-appropriate computer software.

CL

Instruction following, joining in with familiar songs, listening to other people, learning new vocab

8-20m: Pays attention to dominant stimulus – easily distracted by noises or other people talking.
16-26m: Beginning to talk about people and things that are not present.
22-36m: Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus.
30-50m: Builds up vocabulary that reflects the breadth of their experiences.

PD

toileting, hygiene routines, self help. Physical changes, appropriate clothing
fizzy, sensory circ

16-26m: Makes connections between their movement and the marks they make.
22-36m: Helps with clothing
30-50m: Observes the effects of activity on their bodies.
40-60m: Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Special times!

*Fireworks/ bonfire night/Halloween

*changes in the seasons and the using the environment to give u clues about what time of year it is.

* Birthdays.

* Weddings

*Christmas

Math

Number, patterns, colour, noticing features, counting/ combining amounts. Sorting.

8-20m: Develops an awareness of number names through their enjoyment of action rhymes and songs that relate to their experience of numbers.
16-26m: Beginning to organise and categorise objects.
22-36m: Notices simple shapes and patterns in pictures.
30-50m: Sometimes matches numeral and quantity correctly
40-60m: Selects a particular named shape. Finds the total number of items in two groups by counting all of them.

Lit

listening to stories, looks at pictures, interested in books, songs

CL links 8-20m: Responds to the different things said when in a familiar context with a special person
16-26m: Listens to and enjoys rhythmic patterns in rhymes and stories.
22-36m: Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).
30-50m: Questions why things happen and gives explanations. Asks e.g. who, what, when, how.