

Danecourt Curriculum – Overview

Teal (Team 2) / Orange (Team 3) – Year B (2017-2018)

		Term 1 Beasts	Term 2 The photo album	Term 3 Sweet 'n' Sour	Term 4 Take One Picture	Terms 5 & 6 Our World
Adapted KS2 National Curriculum Broad and balanced, focusing on key skills: Literacy and communication Mathematics and Personal, Health and Social development, along with a creative approach to the teaching and learning of the foundation subjects	En	Sounds Write Communication	Sounds Write Communication	Sounds Write Communication	Sounds Write Communication	Sounds Write Communication
	Ma	Number, Geometry, Measurement, Statistics	Number, Geometry, Measurement, Statistics	Number, Geometry, Measurement, Statistics	Number, Geometry, Measurement, Statistics	Number, Geometry, Measurement, Statistics
	Sc	Animals, Living things and their habitats, Evolution	Light Sound and Electricity	Everyday materials, Use of everyday materials, properties and change of materials, Forces, forces and magnets		Plants, Rocks, Earth and space, Seasonal changes
	Co	E-safety/computer science/digitally literate/information technology (linked to personal targets)				
	Hi /Ge	Linked to topic and personal targets				
	Mu	Listen, compose, perform	Listen, compose, perform	Listen, compose, perform	Listen, compose, perform	Listen, compose, perform
	PE	Agility (Y1)	Kwik Cricket (Y1)	Tag Rugby (Y1)	Invasion games, dance Tennis (Y1)	Rounders, Football
	A&D		Photography/drawing		Painting	Collage
	D&T	Textiles		Food Technology	Special containers	Shelters
	RE	Judaism	Christianity Christmas	Christianity	Christianity Easter	Sikhism Comparing religions
PS H CE	Being healthy	Being healthy	People who help us	Relationships Road safety	Living in the wider world Saying no to bullying / Sex Education	
Enrichment Curriculum	Sponsored Run Woods (orange class) Pet shop visit	Raise money for charity WW2 Day		Disability Youth Games Visit to church	Visit to Gudwara	
Specialist Provisions	<i>As appropriate form each pupil: PECS, VB-MAPP, Sensory Integration, Fizzy, Play therapy</i>					