



Finedon Infant
School

The Learning for Life Education Trust

'Stronger together'



Finedon Infant School and Finedon Mulso CE Junior School

Person Specification: Team Leader

Attributes	Essential	Desirable
Qualifications	Qualified Teacher status	Good honours degree Middle leader training
Experience	<p>The candidate should have experience of:</p> <ul style="list-style-type: none"> • substantial classroom teaching experience • evidence of consistently good and outstanding teaching • coaching and mentoring colleagues to improve performance • leading a subject • leading whole school CPD • monitoring across the curriculum including: observing lessons • working in partnership with parents • evidence of continuous INSET and commitment to further professional development. 	<p>In addition, the candidate might have experience of:</p> <ul style="list-style-type: none"> • teaching across the whole Primary age range • leading a core subject • leading a team of people • participation in collaborative work with other schools.
Knowledge and understanding	<p>The candidate should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • how children learn • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • EYFS and National Curriculum requirements and recent curriculum and assessment developments • the monitoring, assessment, recording and reporting of pupils' progress • the role of senior leaders in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding • the positive links necessary within school and with all its stakeholders. 	<p>In addition, the candidate might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • of more than one curriculum area and key stage.

Skills	<p>The candidate will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims and ethos positively • lead and develop a team, developing good personal relationships within it • establish and develop close relationships with parents, governors, all schools in the multi-academy trust and the community • effectively lead a subject to raise standards across the schools • participate and lead effectively in strategies to support staff development • lead school based training • communicate effectively (both orally and in writing) to a variety of audiences • competently use ICT • assess and analyse pupil progress to inform planning and provision and improve outcomes for children • analyse information and data and provide appropriate reports • create a happy, challenging and effective learning environment for pupils. 	<p>In addition, the candidate might also be able to:</p> <ul style="list-style-type: none"> • play a role in budget management.
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Flexible • Energy and enthusiasm • A positive approach to inclusion • Maintains positive, professional relationships • Able to motivate self and others • Calm under pressure • Well-organised • Integrity • Reflective practitioner • Able to deal sensitively with people • Dedicated and passionate about making a difference to the lives of children • Have high expectations for all 	

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.