

St Peter's C of E Academy
Behaviour Policy

Introduction

St Peter's Academy believes that clear expectations and a consistent approach to behaviour are essential for children to learn well and fulfil their true potential.

Principles

It is our aim to create a positive, safe, caring and Christian environment. Our principles of behaviour are:

- Ensuring that pupils know and understand what is meant by good behaviour and that they aspire to these at all times.
- Ensuring that individual children feel safe and secure.
- Expecting courtesy and consideration to be shown to all adults and all children at all times.
- Encouraging the development of self-discipline and a sense of responsibility in each child.
- Encouraging children to relate positively to others.
- Ensuring that pupils respect the feelings, values and beliefs of others.
- Encouraging children to participate fully in school life and to develop an understanding of citizenship and to grow up valuing 'British Values.'
- Treat others as you would like to be treated.

Teaching staff

All teaching and non-teaching staff take responsibility for ensuring that the school rules are followed throughout the school and its grounds at all times. Non-teaching staff refer children to other members of staff if necessary.

Starting School

When a child starts school, his/her parents are given a new entrant information book which details the school's behavioural expectations, what the school is trying to achieve, what parents' individual responsibilities are, and how we can work in partnership in the best interests of all the children. Copies are kept in the school office, where they may be viewed.

Rules

The school rules are for everyone and apply at all times.

- Always listen to others and follow instructions from adults the first time you are asked.
- Keep your hands and feet to yourself – do not fight or play roughly. (Use your hands and feet positively.)
- No swearing.

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Start Review by: April 2020

Custodian: SLT

Adopted: May 2019 LBM

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- Always walk quietly when inside school.
- Look after yourself, other people, your possessions and your school.

Rewards

There are positive incentives for good work and good behaviour, which can be chosen from a list. Children who achieve particular goals are congratulated in assembly. Certificates awarded by the MDSAs for good behaviour at lunchtimes are also presented in assembly; Head Teacher's certificates are also awarded to children for good work and good behaviour. House points are awarded for good work and when children show behaviour which links to the school's values – caring, forgiveness, sharing, respect and questioning.

Consequences or Sanctions

There is an agreed hierarchy of consequences:

1. Verbal warning
2. Moved away from friends
3. Loss of privilege
4. See Head Teacher or other member of Senior Leadership.
5. Parents contacted

A severe incident (violence, bullying, bad language, harassment etc.) is referred straight to the Head Teacher or senior leader. Sanctions may include the loss of a privilege, such as breaktime, lunchtime or 'internal exclusions'. In extreme cases, exclusion (fixed term, lunchtime and permanent) may be considered, in accordance with national guidelines.

If a child is sent to the Headteacher (or senior leader) a behaviour record sheet is used to record this event. The headteacher keeps a record of these in order to analyse behaviour within the school.

Bullying

Bullying is a form of aggressive behaviour that is hurtful, deliberate and persistent. It can take many forms and is always treated seriously. See the separate policy Anti-bullying policy for further information and how it is dealt with at St. Peter's Academy.

Related Policies: Anti-bullying policy, child protection, e-safety policy, DBAT central safeguarding and child protection policy, DBAT anti-bullying policy