



Creswick Primary & Nursery School

Headteacher
Fay Brett

Chair of Governors
Emma Porter

Sir John Newsom Way
Welwyn Garden City
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14th May 2019

Dear Parents / Carers,

Our summer term is under way. We are focusing on our Ofsted areas for development and will feed back on progress on 9th July at 6.30pm. Attached to this letter is a plan of actions we are working towards during this term. Our biggest focus is to ensure we are fully staffed for September and a lot of time and effort is going into that currently.

Homework and communication feedback

It was great to see how many parents attended the sessions put on by Mr Peart about homework and communication. He is now seeking views from the children, staff and governors to complete the feedback before any changes are made.

Library

Our library is currently out of action but is being reorganised so the children can borrow books from it in the future. This is going to take some time to sort. We have volunteers who are helping but it is going to need quite a lot of work.

Attendance

Attendance at school is vital as if the children do not regularly attend they will not be making the progress in learning and with social opportunities that they should be. We are very focused on attendance for our disadvantaged pupils and it is great to see how many children's attendance has improved and so has their progress. However, we are still working with families to achieve attendance of 96%. Punctuality is also crucial as the children dislike being late and it does not start their day off in the right way so please ensure you are on time.

Life skills

Our life skills theme is about Relationships. It focuses on feelings within our important relationships including family and friends. This theme also deals with feelings associated with loss.

Value

Our value this half term is to be co-operative. This continues to fit in with our growth mind set as it is when children are co-operating through talking and listening to learning partners or in groups that they are learning from each other. We continue to give stickers when children are spotted demonstrating the values and it is good to see children enjoying earning these. Children also come up in a Friday assembly to talk about how they have co-operated.

'Learning for Life'



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PE Kit

All children should have a PE kit in school. The PE kit is a blue t-shirt with Creswick logo and red shorts. The children need to change for PE so should have their PE kit in school all the time. If you have any difficulty providing your child with a kit please speak to the office staff to let them know.

School uniform

Children should all be wearing school uniform that is: navy, black or grey trousers/pinafore/skirt, red checked summer dresses, black school boots/shoes (no trainers) red/navy plain hairbands (no other hair accessories). Nail varnish should not be worn to school.

Please look out for the dates letter as dates for the term will be set out on these.

We thank you all for your continued support and look forward to working with you during this term.

Yours sincerely

Mrs F Brett
Headteacher



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Improve the effectiveness of leadership and management and achievement by:

Action	Success criteria
<ul style="list-style-type: none"> To recruit the staff needed for September 	The school is fully staffed and the Leadership team are able to carry out their duties
<ul style="list-style-type: none"> To review roles and responsibilities for leaders 	All leaders clear about their roles and the expectation
<ul style="list-style-type: none"> To start the mentoring approach for monitoring and improving teaching, learning and assessment 	Children are making accelerated progress Teachers meet targets set for improvement
<ul style="list-style-type: none"> To have line of enquiry days where there is a focus on a priority and evidence is gathered 	Strengths are identified and areas for development are identified and worked on to improve further
<ul style="list-style-type: none"> To have a pupil premium review - this will be an external visit for a day 	Actions identified from the visit to form part of the school improvement plan going forwards
<ul style="list-style-type: none"> The Headteacher to meet regularly with leaders to review the impact of their work 	The work of leaders is raising standards across the curriculum
<ul style="list-style-type: none"> SEN leader to work with an SEN advisor 	A plan to be in place to improve progress for children with SEND
<ul style="list-style-type: none"> To hold meetings with parents to develop homework and communication further 	Adaptations made and changes communicated



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Improve the quality of teaching, learning, assessment and behaviour by:

Action	Success criteria
<ul style="list-style-type: none"> To introduce a change in marking writing with more of a focus on purpose and effect 	Children are making progress more rapidly through achieving their targets set
<ul style="list-style-type: none"> To plan topics that are more engaging with a start that has impact and a sharing session with parents at the end 	Children are motivated and engaged in their learning
<ul style="list-style-type: none"> A minimum expectation of writing to be set 	Children have more opportunities to practise their writing across the curriculum
<ul style="list-style-type: none"> The reading fluency project to be shared with year 5. 	Children identified in year 5 and 6 to make accelerated progress
<ul style="list-style-type: none"> Closing the gaps project to start in year 5 with the focus on writing. Year 5 teachers working with a writing adviser 	Ideas used with all children in year 5 to improve pupil progress in writing
<ul style="list-style-type: none"> Facebook to be kept updated for all year groups 	Parents are able to share in some of the learning their children take part in and are more informed
<ul style="list-style-type: none"> Behaviour training to continue for staff 	All staff are following the policy
<ul style="list-style-type: none"> Behaviour to be regularly monitored to ensure expectations are high 	Children are engaged in their learning The policy is being used to address low level behaviour

Develop provision in the early years

Action	Success criteria
Improve adult engagement in child initiated learning through training	Children are making good progress in the foundation stage
Development of outdoor area to include further opportunities for physical development and further enrichment of activities.	A long term plan will be in place which will gradually be actioned. Progress will improve in targeted areas.



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