



Greenside Primary School

A great school in a great community
achieving great outcomes for children

Anti - Bullying Policy

Reviewed by Governors; May 2019

Written by The Greenside School Council
(with a little bit of help from Miss Dobb)

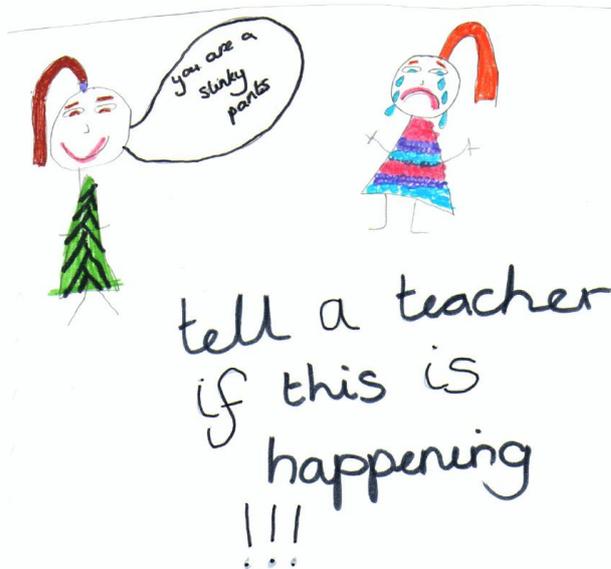
Anti-bullying policy statement

At Greenside Primary we all learn in a safe, happy, caring and well-behaved school. Our school is a trusting place where we can “tell” and talk about our problems and we know that something will be done. Our rewards and behaviour systems help us to understand how to behave in the right way and we know that we will be rewarded when we do.

School Council Children

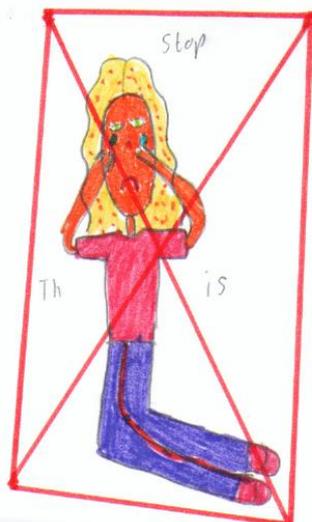
Bullying is

- Where someone hurts someone repeatedly physically and emotionally
- It is where somebody constantly and purposely hurts someone’s feelings



Scarlett Baker

- Where someone continues to ruin someone’s comfort



Alyssa Evans

- Where someone constantly hurts your feelings.
- When someone repeatedly makes you feel bad
- Physical bullying like hitting, kicking, smacking or punching is bullying as well

School Council 2019

How do we make our school a Bully free Zone?

Our whole school has a code of conduct which is a set of rules. The main points are; to take care of ourselves; take care of others and to take care of our school. There are many posters of these rules all over our school so that everyone knows what they are and how to follow them. Every class has P.S.H.E lessons and assemblies where we learn how to recognise and take control of our feelings. We also learn how to solve everyday problems and dilemmas and what to do in risky situations. These lessons help us to learn how to work together in a helpful and positive way.

if you are getting bullied



Summer Maume

Summer says; "you can tell a School Council member".

Every year our school takes part in Anti Bullying week, where we learn about what bullying is; what we can do about it and where or, from whom we can get help.

Our school also has lots of rewards for good behaviour.

We get 20 minutes Golden Time each week but could lose minutes if we don't follow the codes of conduct. We earn Dojos for good behaviour and whichever class earns the most points gets to go on a fun trip at the end of each term.

Our school has special members of staff, Mrs Warburton, Mrs Glover, Mrs Edwards and Mrs Butterworth, who organise groups and activities for children who need help with managing their behaviour and find it hard to follow the rules. We have special rooms where children can go to calm down, talk about their feelings and feel more positive.

School Council Children



Shanay Reynolds

Dealing with bullying

Even though we have lots of things in place to help us prevent bullying, we know it can still happen. When bullying happens, school grown-ups always talk to all the people who are involved to try and understand what has happened. They take this very seriously.



Bobby Burns

School grown-ups help us to try and solve the bullying problems ourselves by using the things we have learned in P.S.H.E like our problem-solving charts.



Alyssa Evans

Our grown-ups will also help the person who has been bullied feel better and the person who has been doing the bullying, understand their feelings and why they shouldn't bully.

The person who has been bullying will be put on a 'Time Out' A, B or C depending on how serious the bullying has been – they may even be excluded from school or lunchtimes. Golden Time may be taken away and other privileges like trips and discos. You may be sent to lost learning if you have disturbed your or other peoples learning time. At dinner time you could be sat on the bench in the hall missing your playtime. The names of children involved in bullying are recorded in Mrs Atherton's book and Mrs Reynolds' book if it happens at dinnertime. Our parents or guardians will be told about any issues of bullying so that they can help us to fix the problems as well.

Cyber Bullying

Cyber bullying is when someone bullies you online or with a mobile phone. They might send nasty messages or upsetting images. This can also happen on X Box or Playstation.

How we can be Cyber bullied

Bullies can use online chat rooms; Social Media and apps with chat and sharing facilities such as What's App, Tick Tock, Face book, Instagram or Twitter; comments on blogs and vlogs; You tube and texts. They can also use live feeds when playing console games with live links and headsets that let you chat. Through these things, bullies can send hurtful and inappropriate comments and pictures.

What we can do to stop it.

- Create private accounts where we only invite and accept invitations, from our friends.
- Create an account using a nick name that only friends will recognise.
- Do not accept invitations or requests from people who we don't know.
- Search and check who people are before accepting requests or invites.
- Block bullies by using the account settings.
- Report bullying or not nice behaviour to the owners or makers of the App or site.
- You could close accounts if the bullying does not stop.
- Take screen shots of texts or messages that are upsetting and show them to a trusted adult or use them to report the bullying to the owners or makers of the App or site or even the police.

DO NOT keep quiet about any type of bullying. Always tell, it doesn't make you a scaredy cat!

The Grown-Up Part !!!

Initially, class teachers will be the main point of contact, but more serious incidents will be dealt with by a member of the Senior Management Team. (Head teacher, Deputy Head, Assistant Head or Phase Leader.) Class teachers should ensure a senior member of staff is informed in any case or allegation of bullying even if they have dealt with it themselves.

Incidents will be thoroughly investigated, and these investigations recorded in writing. Support will be provided as necessary for both victims and perpetrators of bullying as deemed appropriate. In extreme cases exclusion from school for a period of time may happen. If it is deemed necessary, the advice of external agencies, such as the Educational Psychologist, may be sought and Behaviour plans and/or programmes established so that progress can be reviewed and monitored. Children may be placed on report or a 'contract' agreed to ensure no further incidents occur. The underlying causes of bullying must always be considered.

Recording of incidents of bullying behaviour

Incidents of bullying behaviour need to be recorded and monitored thus enabling further development and review of the school's policy. All incidents are recorded, and action noted. The school incident record should be used for recording purposes and passed to the Headteacher. After initial discussions the victim may be placed on a pupil support plan and a specific member of staff assigned as the pupil's mentor. Similarly, the perpetrator will be closely monitored as appropriate. Incidents of bullying are reported to Governors via the Headteachers termly report.

Parental involvement

It is our aim to always involve and inform parents of the victim and the perpetrator of any incidents regarded as bullying behaviour. School will always seek to work in partnership with parents to find a solution to any aggressive behaviour and encourage parents to discuss and share any concerns they may have themselves. Children may not speak out in school but will talk to a family member and it is important that any concerns raised are discussed with the child's class teacher as soon as possible so that we can intervene early.

Reviewing the policy

This policy will be reviewed annually to ensure it reflects any changes deemed necessary.

See also:

- Whole School Behaviour Policy
- Rewards and Sanctions Policy
- Lunchtime Policy

At Greenside Primary School we will continually strive to ensure that everyone is treated with respect and dignity. Each person will be given fair and equal opportunities to develop their full potential regardless of their gender, transgender, ethnicity, culture and religious background, sexuality, disability or special educational needs and ability.