

**Topic: Home or Away?****Duration: Summer 2**

What we are learning in school:

**Maths**

- Problem solving involving all four operations
- Deriving and recalling multiplication and division facts, e.g. If I know that 2 times 10 is 20, I also know that 20 divided by 2 is 10.
- Inverse addition/subtraction and multiplication/division.
- Geometry of 2D and 3D shapes.
- Working with numbers beyond 100.
- Place value and written calculation methods.

**English**

- Punctuation and grammar work.
- Traditional Tales.
- Drama—preparing for our production.
- Instructions and explanations.
- Editing and improving skills using our 'purple polishing pens'.

**Phonics**

We will be continuing with our learning of spelling rules alongside our Read, Write inc. phonics lessons. We will investigate the different patterns and then apply what we find out in our writing. Some children will be resitting their phonics screening check too if they did not reach the required pass mark last year.

Please ensure you are reading with your child everyday and discuss phonic sounds, new words and those tricky words that do not follow our phonic rules, as this will help them across the curriculum.

**Reading**

- Answering questions about the text that they are reading, using evidence from the text.
- Using expression in reading to interest the listener, recognising that punctuation can help.
- Predicting what might happen next in a story using what they have already read to support their ideas.
- Linking their reading to their own experiences and knowledge of other texts, both fiction and non-fiction.

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What we are learning in school:

**Science**— Developing our scientific enquiry skills through investigations about the world around us and famous scientists.

**PSHE**—Changes. Preparing for change and looking at the transition from KS1 to KS2 (Year 2 into Year 3).

**Art & DT**— To design and make smoothies. To experiment with using different fruits to create a healthy smoothie. To look at creating still life pictures of fruit.

**PE**— Athletics and fitness games. Running, jumping and throwing skills. Preparing for Sports week.

**RE** - Religious leaders, learning about religious leaders and their roles within different major religions.

**Computing**—Internet research, digital communication and online safety.

**Music**— We will be consolidating learning and performing songs covered through the Charanga music scheme this year. We will be using our music work to create and compose songs for our school production.

**Geography**—Learning about other countries and continents in the world and comparing these to Great Britain.

Useful ways to support learning at home:

- Encouraging your child to read a variety of texts, not just their reading book.
- Playing board games, taking turns and counting
- Asking your child about their day and encouraging conversation
- Describing objects in the world around you using interesting adjectives

Some useful websites...

[www.ruthmiskin.com/en/parents](http://www.ruthmiskin.com/en/parents)[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)<http://www.bbc.co.uk/bitesize/ks1/><http://www.ictgames.co.uk>

The website below has a list of educational apps you can download...

<http://www.lea.herts.sch.uk/appslist/>

