

Primary PE and Sport Premium Report for 2017/2018

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2017/18**, we will/have received **£17,790**. This report was updated on **Monday 19th March 2018**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>
To encourage children to use the equipment when outdoors to support increase physical activity.	£520.00 approx	Each inter-house has a playground activity bag to use at playtimes and dinner.	To increase physical activity in children. Giving the children more opportunities to explore with equipment. Giving responsibility to leaders to look after the equipment and support younger children.
To encourage Reception children to travel to/from school on their bike and develop confidence to use the balance bikes in school when working in the outdoor area.	£112.00	Balance bike training for Reception children. Have access to balance bikes in the outdoor area in school.	Increased confidence when on a balance bike and enthusiasm to try.
To allow all remaining non swimmers to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self rescue over a varied distance so they are confident and safe in water	£2500	Book additional time in the swimming pool to allow non swimmers to focus, progress and achieve.	Additional time to practice in the swimming pool with coaches to develop confidence and distance when swimming.
To engage children in outdoor exercise during playtime and also to use to support 30minutes a day.	£500	Purchase an outdoor trail for the children to access .	Children continue to develop skills including balance, strength, co-ordination, also social skills taking turns and developing confidence to try new things.

Primary PE and Sport Premium Report for 2017/2018

2. The profile of PE and sport being raised across the school as a tool for whole school improvement			
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>
To increase opportunities for sport through after school clubs.	Free	Netball, gymnastics, football, C4L after school clubs available throughout the week.	Encouraging children to try new activities, increasing participating in sport after school.
New equipment to be ordered	£1000	New experiences, to engage children and allow them to learn about how to use the equipment safely. Variety of equipment to engage the children and to explore new experiences through the equipment used to enhance their experiences.	To enhance their learning and use the equipment to learn and develop new skills to then apply to sport and physical activity.
Celebration of sports and achievements.	Free	Children to show pictures from sporting events and share achievements.	Increase confidence in the pupils. Pictures and certificates shared, to feel proud of their achievements and thrive to do better.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport			
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>
To increase confidence in staff when teaching dance.	£200	PD day Dance. Explore different dance, using various techniques. New equipment to be ordered to enhance dance.	Children to explore and experience a variety of dance.
To track and follow the progress in PE throughout the year groups.	£99	A new system using 'I can do statements' to support PE lessons and outcomes in each term. Support the teachers to identify which skills are required and expected.	To build up fundamental skills and apply these to the activities and games within PE.
To increase participation and skills in Tennis in Y3	£250	Tennis coach to support staff and children to increase their skills and understanding of tennis.	Children to develop new skills and participate in the tennis tournament. May allow children to find a new sport they wish to continue with through a club outside of school.
4. Broader experience of a range of sports and activities offered to all pupils			
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take	£3000	Children to participate in sports festivals offered to them through the partnership.	Children learn new skills and apply them to sports they may not have tried before. New experiences for children.

Primary PE and Sport Premium Report for 2017/2018

up additional PE and Sport opportunities.			
Increase fundamental skills in EYFS and KS1	£1500	Yogabugs to support staff in yoga.	Children increase knowledge about their own bodies and develop and build on fundamental skills.
Introduce some children to cricket and develop new skills for others.	£300	Chance to Shine Cricket – KS2 to have sessions to improve and experience cricket. Year 2 introduced through various activities and teachers to use activities seen for PE lessons.	Year 2 crickets festival attended, new skills and activities which can be used in school. KS2 to continue to build on new skills.
Target Year 5 children to encourage independence and resilience through sport and hope to apply new skills into other subjects too.	£6000	Skillforce – Year 5 to have weekly sessions.	Children are encouraged to learn through experience can develop the confidence to think independently and make positive, informed decisions by learning to consider the impact of their actions and behaviour on themselves, on others.

5. Increased participation in competitive sport

<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>
Inter-house competitions		Sports activities and competitions arranged.	Children to represent their house and earn house tokens, to feel worthy and engaged in sport and physical activity.
To arrange competitions with other local schools, children to represent the school.	£500	Arrange competitions with local schools and arrange transport when required to allow children to attend.	Children can represent their school and share with others their skills and achievements to be celebrated.

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>“We do not have this level of detail for our 2017/18 Year 6 cohort, however we recognise the need to work with our swimming providers and capture this for future years.”</i>
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	%

Primary PE and Sport Premium Report for 2017/2018

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	Yes/No
--	--------