

Communication and Language

As speakers and listeners we will:

- Talk about things that are important to us and our families.
- Roleplay and hot-seat as different characters from stories.
- Listen to and guess different animal sounds.
- Play *listening and attention games, listening signal and guessing games.*
- Sing and say rhymes and talk about the similarities in rhyming words. Make up alternative endings to rhyming strings.
- Express our ideas to help our planet and save endangered animals.
- Listen to different styles of music and make actions and dances to represent them.

Literacy

As readers and writers we will:

- Listen to and read stories, identifying the main events to re-enact them.
- Label and read family trees. (The royal family and our own)
- Write a short independent narrative using a royal character and an animal.
- Make a dragon model, name it and write a character description.
- Play practical phonics game with sounds and words written on different resources.
- Read a range of posters and design our own poster to encourage recycling around our local area. Read animal fact files and create our own, for our favourite animal.
- Write recounts of our experiences throughout the topic.

Mathematics

As mathematicians we will:

- Identify shapes within castles. Create a castle using 2D and 3D shapes.
- Explore different building materials to build parts of a castle, like sugar cubes for example and count how many pieces we use for each section.
- Discuss prepositions using different characters in a castle.
- Order numerals to 20 on dragon eggs; forwards, backwards, in even and odd 2's and in 5's. Use objects to make number bonds to 10.
- Use number staircases to show a starting point and how we arrive at another point when something is added or taken away.
- Explore number patterns on a 100 number square.
- Experiment with a number of objects, the written numeral and the written number word.
- Use different shaped egg boxes to explore sets and rows of numbers.
- Measure short periods of time and sequence the school day, measure and order objects found in the environment.
- Recap money and the different coins we use.

Visits/Trip

Trip to an animal farm.
Visit from people with unique pets.

Role-Play

Indoor - Deconstructed area
Outdoor - A castle on the lawn.

Summer Wrens Medium-term plan

The Royals Our Planet/Animal Kingdom

We have found that our Wrens are more engaged when the topic is based around their interests so this is a loose plan which will be evaluated and adapted according to the responses of the children. We will learn about royal characters in the first few weeks to tie in with the whole school topic and then branch away when the children are ready.

Key Texts

The Paper bag princess
The princess and the wizard
The Queen's handbag
The Queen's knickers
Owl Babies
Walking through the Jungle
What the ladybird heard
The mixed up Chameleon
Rainbow Fish and the big blue whale

Key questions

What makes someone a royal? Who are the royal family? Who makes up our family?
What do we know about our planet?
How do we look after our planet? What continents and oceans make up our planet? What animals are native to different countries? What do we know about particular animals? Which animals are endangered and why?

Physical development

As movers and handlers we will:

- Use large, portable equipment like tyres, wooden blocks and pallets to build with.
 - Use different types of equipment and tools when constructing models and joining materials.
 - Practise target throwing using beanbags onto graphemes and numerals that are tricky to us.
- Write words with the sounds in, with chalk on the ground to practise our gross motor skills.

Health and self-care:

- Talk about how our bodies feel after exercise.
- Continue to address safety in our classroom and around school.

Understanding the World

As explorers we will:

- Understand who the Royal family are.
- Learn about our planet (Continents, Countries and Oceans)
- Explore and discuss how environments might vary across the globe and learn about native animals.
- Learn about the different groups of animals and present facts about them. (Lifecycles, food chains)
- Explore environmental damage and discuss ways in which to help our planet.
- Explore different man-made materials.
- Learn about endangered animals.

Personal, Social and Emotional Development

We will:

- Talk to the children about being brave - like knights. What does being brave mean? When might we need to be brave?
- Discuss what the children would do if they were king or queen for the day.
- Work together as a group to build a tower or bridge. Each add bricks to the structure and work together to make it stable and secure.
- Play group games with rules.
- Involve children in drawing or taking photographs of their favourite activities or things they have observed, to help them describe their individual preferences and opinions.

Learning Behaviour - Communication

We will listen to stories and anticipate key events, responding to what we hear. We will develop our own narratives and explanations by connecting ideas or events.

Expressive arts and Design

As artists and designers we will:

- Use junk modelling and building materials to build parts of a castle, like a drawbridge to cross a moat.
- Design a crown to wear to role-play as a royal character.
- Use a variety of materials and techniques to make dragon/dinosaur models.
- Learn to ballroom dance in pairs to music - stepping in time with the beat.
- Learn and perform songs about animals.
- Recreate different animal prints - mixing and choosing a range of colours.
- Experiment with instruments to make music.