

Swan Lane First School



Curriculum Impact Statement

The curriculum at Swan Lane First School is well planned and developed to enable a wide range of engagement and enjoyment across all subjects. It provides the children with opportunities, both inside and outside the classroom, to develop as independent learners, to challenge themselves, to demonstrate resilience and to reflect on their learning.

Questionnaires to the pupils and parents allow the staff to regularly review and assess the impact that the curriculum is having. In the latest pupil questionnaire, 95% of the children said that their teacher made learning interesting and 96% said that exciting things happened in school.

During recent pupil interviews the children spoke of “enjoying learning new skills,” or school being a really “happy and fun place to be,” and “exciting trips that were arranged to help them understand their lessons”

Responses from parents/carers in the recent questionnaire indicate that they are very happy with the education their children receive at Swan Lane, with 99% of parents/carers saying that their children made good progress at Swan Lane First School. One parent said that their child “received an excellent and interesting education” and another stated that Swan Lane is a “Fantastic school, with excellent teachers, wonderful breadth of activities and resources. My child is happy, stretched to fulfil his potential and given a broad, well-rounded education to prepare him for the future.”

The impact of the children’s learning is measured through regular assessment against the relevant frameworks across the breadth of the curriculum. The children are assessed both formatively (on a daily basis) and summatively (end of a unit of study.) The children are given the opportunity to self-assess and peer assess regularly.

This regular cycle of monitoring and assessment provides data for tracking purposes and also to ensure effective intervention is in place. The collection of data is also used to provide staff with the opportunity to review planning.

In addition to this, pupil progress meetings occur at the end of each term, providing all teaching staff with the opportunity to reflect on attainment and progress.

We are extremely proud of the achievements of the children in our school. Data proves that our attainment and progress, which is a culmination of hard work, determination and high expectations from all, has led to successful learning and performance for the children who attend Swan Lane First School.

"Pupils achieve well at this good school. Children join Reception year with skills that are generally typical for their age. They make good, and on occasion outstanding, progress in Key Stage 1. This good achievement continues in Years 3, 4 and 5. As a result, pupils leave the school well prepared for middle school with standards that are above average in reading, writing and mathematics." Ofsted March 2016