



*Inspired by joy we grow together as a unique family
who respect, love and forgive each other.*

Religious Education Policy

In light of our mission statement, anti-discrimination policy, SEN policy, assessment policy, collective worship and prayer and worship policy, the staff of St Joseph's have set down the following policy.

Aim

We as a Catholic school set out to encourage spiritual, social, moral and cultural development of the individuals in our school, appreciating our relationships with God and our contemporaries within our community and the wider world. This aim is integrated into the whole life of the school, the curriculum and the relationships we have with parents and the parish.

The teaching of R.E.

The teaching of Religious Education in the school takes account of the child's age, individual needs, ability and motivation. We are compliant with the Religious Education Curriculum Directory. The curriculum has been developed using the scheme *Come and See* as its framework. We ensure that the curriculum is made available to all children regardless of age, gender, ability, ethnic origin or faith. A variety of teaching styles will be used to impart the curriculum and reference will be made to other subjects where appropriate. The key skills in English, maths and all areas of the curriculum will be developed through the teaching of Religious Education.

Early Years Foundation stage cover the *Come and See* objectives and make clear links with the framework through Knowledge and Understanding of the World and Personal, Social and Emotional Development.

The formal teaching of other faith occurs in Key Stage Two. The teaching of Judaism, Islam, Sikhism and Hinduism is covered in *Come and See* but there are other materials available by Salford Diocese and we invite visitors to support the learning. The intake of the class may provide additional opportunities to teach about other faiths.

We aim to use local resources and community groups to enhance the teaching of Religious Education as well as ensuring the subject is well resourced.

Assessment

Formative assessments inform the teacher of the child's next step in learning. Assessment activities from *Come and See* and the work with the Religious Education consultant are planned for and carried out every term in a variety of forms. Over the year a Church theme, a Sacramental theme and a Christian Living theme is assessed more formally and is highlighted in the children's work book. RE now adopts, since September 2018, the same assessment procedures as other subjects using Classroom Monitor for ongoing assessment and using the assessment framework from the CES. A child is assessed whether they are Year specific at Emerging, Secure, Exceeding at the end of a term, taking into account the whole term's learning, and inputted on to SIMs.

Agreed with staff and governors

Summer term 2019

Review date Summer term 2020