

<p><b>Maths</b>-We will build on our skills and develop our fluency with facts about numbers:</p> <ul style="list-style-type: none"> <li>Counting to 100 forwards and backwards and from any given number</li> <li>Reading and writing numbers to 100 in numerals</li> <li>Identifying and representing numbers using base 10 equipment as well as other concrete, pictorial and abstract resources</li> <li>Counting in multiples of twos, fives and tens</li> <li>Exploring early multiplication and division</li> <li>Solving problems with money</li> <li>Learning to tell the time to the hour and half past the hour</li> <li>Recognising halves and quarters in quantities</li> </ul>	<p><b>Science</b> - We will develop our scientific skills while learning about:</p> <ul style="list-style-type: none"> <li>Seasonal change- spring/summer (linked to Geography)</li> <li>Plants</li> </ul>	<p><b>English</b> As well as Phonic, Spelling, Grammar and Punctuation lessons we will:</p> <ul style="list-style-type: none"> <li>Explore different varieties of text including: Instructions, fact files, fantasy texts and traditional tales</li> <li>Read aloud our work for others to enjoy</li> <li>Identify intentions of characters</li> <li>Recreate stories we know through role play</li> <li>Spend time re reading our work to spot opportunities for development</li> </ul>
<p><b>Geography</b>-We will:</p> <ul style="list-style-type: none"> <li>Identify seasonal and Daily weather patterns in the UK (science link)</li> <li>Use maps and Atlases to identify the UK and all of its capital cities</li> <li>Learn and use simple compass directions</li> <li>Use our skills to create simple maps with symbols</li> <li>Use the language related to the physical and human aspects of our world</li> </ul>	 <p><i><b>Significant Sunflowers</b></i></p>	<p><b>PSHE - Jigsaw</b></p> <ul style="list-style-type: none"> <li>1st half term — Relationships</li> <li>2nd half term — Changing me</li> </ul>
<p><b>History</b>-We will:</p> <ul style="list-style-type: none"> <li>Compare aspects of life, identifying similarities and differences using photographs and artefacts</li> <li>Understand the difference between things that have happened in the past and in the present</li> </ul>		<p><b>Music</b></p> <ul style="list-style-type: none"> <li>1st half term: Exploring Instruments and Symbols</li> <li>2nd half term: Exploring timbre, tempo and dynamics</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Our focus for R.E. will be comparing Judaism and Christianity</li> <li>We will explore how we know we belong</li> <li>We will find out about celebrations that are important</li> <li>We will explore the books that are important to these two religions and why</li> </ul>
<p><b>DT</b>-We will:</p> <ul style="list-style-type: none"> <li>Design, make and evaluate a range of different creations</li> </ul> 	<p><b>Art</b> -We will:</p> <ul style="list-style-type: none"> <li>Look at the artists Van Gogh and O'Keefe</li> <li>Develop our painting, drawing and, sculpting skills</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Mr Berry will be taking our PE this term. He will be planning a variety of different lessons based on games outside.</li> </ul> 

# Year 1

Summer Term 2019

Our topic is '*Significant Sunflowers*'.

*We will be delving into the world of Vincent Van Gogh and exploring the different paintings he created. We will use his paintings to inspire all areas of our learning.*

*If you have any resources, books or artefacts which you feel would enhance our work, we would really appreciate borrowing them! Please ensure they are named. I have attached a copy of the overview of the term so that you can see some of what we will be learning. Don't forget to check our class page and twitter for photos and updates!*

*Mrs Dunk*