



### **Early Years Pupil Premium (EYPP) at St Joseph's School 2018-2019**

The Early Years Pupil Premium (EYPP) was introduced in January 2015. It is additional funding for early years settings to improve the education provided for disadvantaged 3- and 4-year-olds. Eligible children are those, whose families are in receipt of one of the following:

- Income support
- Income based Jobseekers Allowance
- Income related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they cease qualifying for Working
- Tax Credit
- Universal Credit

Or the child:

- has been 'Looked After' for 1 day or more
- has been adopted from care
- left care under a special guardianship or residence order

This report explains them amount of funding the school will receive, and how the funding will be used to support the children within Early Years.

### **Funding for EYPP at St Joseph's School 2018-2019**

	<b>Autumn 18</b>	<b>Spring 19</b>	<b>Summer 19</b>
<b>No of EYFS children on roll</b>	<b>16</b>	<b>22</b>	<b>22</b>
<b>No of PP EYFS children</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Total</b>	<b>£604.00</b>	<b>£906.00</b>	<b>£906.00</b>

Each year, in order to determine how to spend this income, data about the children's attainment on entry to nursery in the autumn term is explored.

In 2018/2019, the children were assessed shortly after entering nursery. The findings from the assessment were analysed by the EYFS team and the Headteacher at St Joseph's. Following this analysis, actions for the EYPP children were set. The EYPP will be used to ensure that the actions set for EYPP children can be achieved. The outcomes/actions described below detail how the premium will be used throughout the year to support the children.

Assessment data will be gathered at the end of the autumn term, the end of the spring term, and at the end of the summer term. After each assessment session, the EYFS team and the Headteacher meet to review the EYPP children's next steps and actions. TA support through specific, detailed intervention is the main way in which the school will support EYPP children this year.

In 2018/2019 the allocation of EYPP is planned to be targeted to provide:

- Additional Teaching Assistant support
- Additional resources to develop outdoor provision
- Home visits before a child starts nursery
- Tracking of EYPP children progress and attainment and target setting
- TA time for Interventions based on findings from tracking

<b>Planned expenditure</b>		
<b>Academic year</b>	<b>2018/19</b>	
<b>Area of Spend</b>	<b>Outcomes/Actions</b>	<b>Outcomes</b>
Additional Teaching Assistant Support	Additional TA for 2 full days per week to support EYPP interventions as set at the PPR are a priority – logs of the support for PP children will be evidenced by TAs in intervention books  Additional TA for 2 x ams per week to support with intervention and assessment, with a focus on EYPP children.	EYPP children to achieve full potential and receive support to bridge any initial gaps in learning
Additional resources to support writing provision – indoor and outdoor	In the areas identified within PPR's, additional resources to be purchased to enhance provision – for this academic year, the focus will be on writing	EYPP children will have high quality provision to thrive within, and writing levels will fall in line with non EYPP children
Initial home visits	The nursery teacher and TA will visit all children entering nursery before they begin.	Staff have a clear understanding of the home life of the pupils to fully support from the very start of nursery, and parents are familiar with staff and the school's open door policy.
Release time from class to complete action planning and assessment analysis	Each teacher will have half a day additional release per week to action plan and assess progress and provision across the EYFS setting. These sessions will always include sharing information on EYPP children and planning provision to ensure max progress is achieved	EYPP children have targeted intervention to ensure full potential is met. Provision is suited to EYPP needs and all staff members are informed of the needs of this group.
LEAP training for TA to support EYPP as a priority	EYPP children will be prioritised for interventions which will support Language and Literacy development	EYPP children are in line with non EYPP and reach their full potential in relation to LEAP aspects