

#### Maths

This half term children will be learning about:

- Place value of numbers to 100 including ordering and comparing numbers
- Multiplication and division making groups of objects and counting these in 2s, 5s and 10s.
- Measurement measuring height, length, capacity and weight using standard units and measuring equipment.

## **Home Learning**

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- ✓ Listen to your child read every day where possible.
- ✓ Ask them about the book, front cover, pictures, likes or dislikes.
- ✓ Ask your child what they did during their school day. What did they enjoy?
- ✓ Support your child with any learning they bring home.

# Summer 2<sup>nd</sup> Half Term 2019 – Year 1

#### **Key themes this half term**

**The weather** Children will be learning about different types of weather and weather patterns in the UK. They will be conducting experiments and presenting their own weather forecasts.

## Literacy

## Writing

This half term children will be learning how to:

- Write a character description
- Retell a story
- Write an adapted version of a story
- Use suffixes –er and –est to add detail to a story
- Develop their understanding of alternative spellings

### Reading

This half term children will be learning how to:

- Continue to use their phonic knowledge to read unfamiliar words with emphasis on multisyllabic words.
- Develop fluency of reading to support comprehension
- Evaluate the books explored over Year One and give reasons for their favourite.

## **Speaking and Listening**

This half term children will be learning how to:

- Read their work aloud
- Present a weather forecast
- Maintain attention and participate in classroom conversations
- Learn to give their opinion with reasons

Please speak to your class teacher if you would like more specific guidance on how to help your child.



#### **Other Curriculum Areas**

During this half term children will be able to apply the skills learnt in literacy and maths into other subjects whilst also learning other key skills such as

Science – **observing** the changes summer including the change in temperature. **Comparing** the different seasons.

DT – learning about different mechanisms such as wheels and sliders to **design and create** a moving picture.

Geography – **recording** the weather and using this to explore weather patterns in the UK

Music – **composing** a simple soundscape to represent different types of weather.

PE – **Dance** – Putting different movements together to create a weather themed dance

PE – **Sports day races** developing running skills and taking part in different types of races such as relay races

RE – Exploring how Eid is celebrated in.
Exploring how we show caring in our
community.

SMSC – **Changes** looking at the changes they have experienced this year such as growing taller and looking ahead to changes such as moving to Year Two.